

**WALLINGFORD PUBLIC SCHOOLS**  
**Spanish 3 Course Leveling Guidelines (Grades 10-12)**

	Minimum Assessment Average in Spanish 2 Academic	Student Performance At This Course Level
<b>3H</b>	≥ 85	<p style="text-align: center;"><b><i>Student consistently meets or exceeds the following criteria:</i></b></p> <p><b>Graduation Standard 1: Interpretive Communication</b></p> <ul style="list-style-type: none"> <li>● Student can answer comprehension questions with details from a source.</li> <li>● Student can identify the main idea within simple messages.</li> <li>● Student can comprehend new phrases in simple messages.</li> <li>● Student can follow simple instructions.</li> </ul> <p><b>Graduation Standard 2: Interpersonal Communication</b></p> <ul style="list-style-type: none"> <li>● Student can engage in a simple conversation with supporting details.</li> <li>● Student can ask questions that student developed on a specific topic.</li> <li>● Student can answer simple questions with supporting details.</li> </ul> <p><b>Graduation Standard 3: Presentational Communication</b></p> <ul style="list-style-type: none"> <li>● Student can communicate about familiar topics using sentences with accurate vocabulary and grammatical mechanics.</li> <li>● Student can use connected sentences to convey meaning.</li> </ul> <p><b>Graduation Standard 4: Global Awareness</b></p> <ul style="list-style-type: none"> <li>● Student can categorize similarities and differences between products and practices of the culture/language studied and one's own.</li> <li>● Student can demonstrate cultural understanding into communication and behavior.</li> </ul>

**WALLINGFORD PUBLIC SCHOOLS**  
**Spanish 3 Course Leveling Guidelines (Grades 10-12)**

	Minimum Assessment Average in Spanish 2 Academic	Student Performance At This Course Level
3A	≤ 84	<p style="text-align: center;"><i>Student consistently meets the following criteria:</i></p> <p><b>Graduation Standard 1: Interpretive Communication</b></p> <ul style="list-style-type: none"> <li>● Student can answer comprehension questions with details from a source.</li> <li>● Student can identify the main idea within simple messages.</li> <li>● Student can comprehend new phrases in simple messages.</li> <li>● Student can follow simple instructions.</li> </ul> <p><b>Graduation Standard 2: Interpersonal Communication</b></p> <ul style="list-style-type: none"> <li>● Student can engage in a simple conversation with supporting details.</li> <li>● Student can ask questions that student developed on a specific topic.</li> <li>● Student can answer simple questions with supporting details.</li> </ul> <p><b>Graduation Standard 3: Presentational Communication</b></p> <ul style="list-style-type: none"> <li>● Student can communicate about familiar topics using sentences with accurate vocabulary and grammatical mechanics.</li> <li>● Student can use connected sentences to convey meaning.</li> </ul> <p><b>Graduation Standard 4: Global Awareness</b></p> <ul style="list-style-type: none"> <li>● Student can categorize similarities and differences between products and practices of the culture/language studied and one's own.</li> <li>● Student can demonstrate cultural understanding into communication and behavior.</li> </ul>