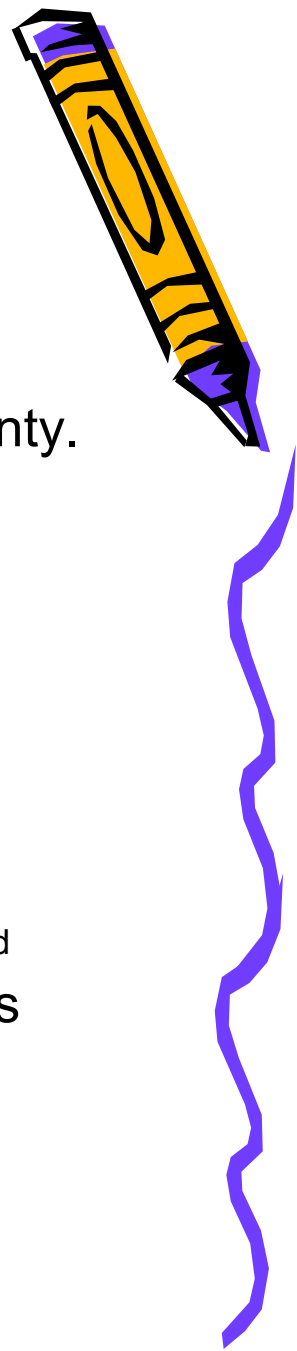




Mrs. Haynie's 4th Grade Class

Welcome!

All About Mrs. Haynie



- This is my 16th year teaching and my 10th in Loudoun County. I have also taught in Fairfax County and upstate NY.
- I am originally from Long Island, NY and received my bachelor's degree from SUNY Geneseo.
- I received my masters in Reading Education from UVA.
- I am a National Board Certified Teacher.
- My husband is the Administrative Intern at Pinebrook Elementary.
- We have two children and they both attend Frederick Douglass. My daughter, Gabbie, will be in Mrs. Alder's 3rd grade class and my son, Kiernan, will be in Ms. Overesch's kindergarten class.



My Philosophy

My philosophy is to inspire, motivate, and support your child through their educational journey this year. My most important objective is to make learning meaningful and fun for your child. I establish an environment in our room where EVERYONE can feel safe to take risks, learn, and explore. We learn to accept and celebrate our differences for that is what make us unique individuals.

I also like to keep communication lines open between home and school. The partnership between a child's teacher and their parent(s) can only make their acquisition of skills that much stronger. Please feel

free to e-mail me at any point during the year with any questions or concerns.





Star Expectations

Stay Safe

Take Responsibility





Act Respectfully

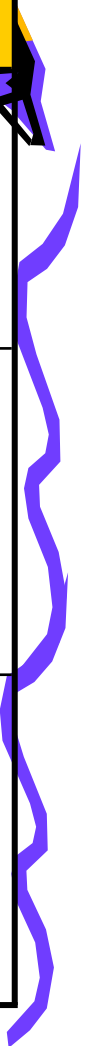
Reach For the Stars!



PBIS



	Hallway & Stairway <i>I will...</i>	Cafeteria <i>I will...</i>	Restroom <i>I will...</i>	Bus <i>I will...</i>	Outside <i>I will...</i>	Classroom <i>I will...</i>
Respect Yourself 	<ul style="list-style-type: none"> •Face forward •Watch my step 	<ul style="list-style-type: none"> •Keep food to myself 	<ul style="list-style-type: none"> •Flush, wash, and leave quietly 	<ul style="list-style-type: none"> •Stay seated 	<ul style="list-style-type: none"> •Listen to all adults •Obey safety signals 	<ul style="list-style-type: none"> •Listen to my teacher •Be responsible for my own learning
Respect Others 	<ul style="list-style-type: none"> •Have a silent mouth •Walk on right side of the hallway & stairway 	<ul style="list-style-type: none"> •Maintain my personal space •Use good manners •Use a quiet voice 	<ul style="list-style-type: none"> •Be private 	<ul style="list-style-type: none"> •Listen to the bus driver •Be kind •Use a quiet voice 	<ul style="list-style-type: none"> •Play responsibly •Include others 	<ul style="list-style-type: none"> •Treat others kindly
Respect Our School (Property) 	<ul style="list-style-type: none"> •Use my eyes to look •Keep my hands to myself 	<ul style="list-style-type: none"> •Clean up after myself 	<ul style="list-style-type: none"> •Be clean •Place paper towels in trash can 	<ul style="list-style-type: none"> •Follow bus safety rules •Keep feet on floor 	<ul style="list-style-type: none"> •Take care of equipment •Use equipment properly & safely 	<ul style="list-style-type: none"> •Take care of my belongings •Be organized

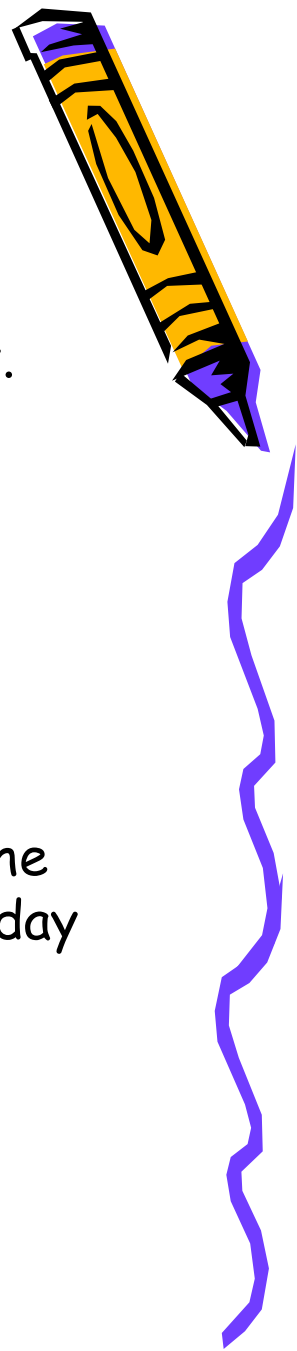


Star Bucks

Students can earn star bucks if they.

- receive a compliment from another teacher in the hallway.
- cooperate with others in a small group.
- are caught doing a Random Act of Kindness!
- consistently follow the PBIS guidelines.

STARS: Stars is our Monday reward for those students who follow the classroom rules all week as well as complete all necessary assignments. If your child chooses not to follow the rules or has incomplete work, then he/she will miss this Monday reward.



That's the Ticket!



In addition to Star Bucks, students can earn tickets if they.

- receive a compliment from another teacher in the hallway.
- cooperate with others in a small group.
- are caught doing a Random Act of Kindness!
- consistently follow the 3Rs.
- Receive stars in lunch

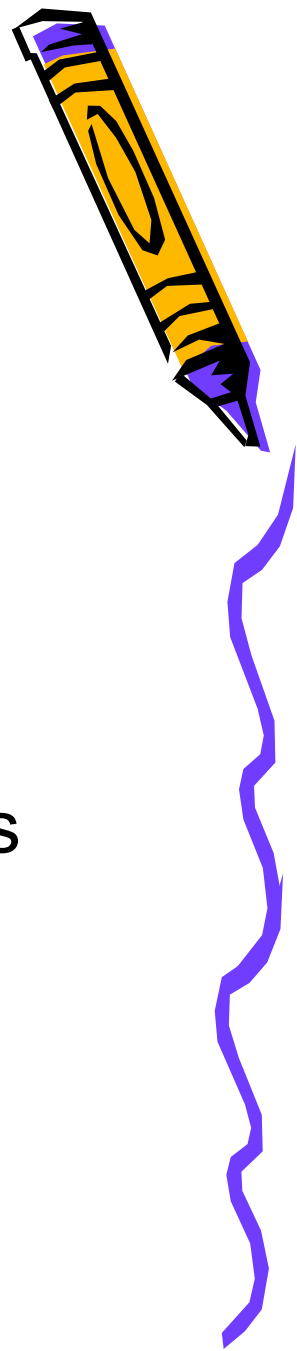
When a student earns 20 tickets they can choose a prize coupon for a special classroom reward!

Students can be “taxed” a ticket if they...

- Consistently forget to hand in homework/class work
- Receive a 2nd or 3rd reminder for not demonstrating readiness, responsibility or respect
- Do not put items away in our classroom properly



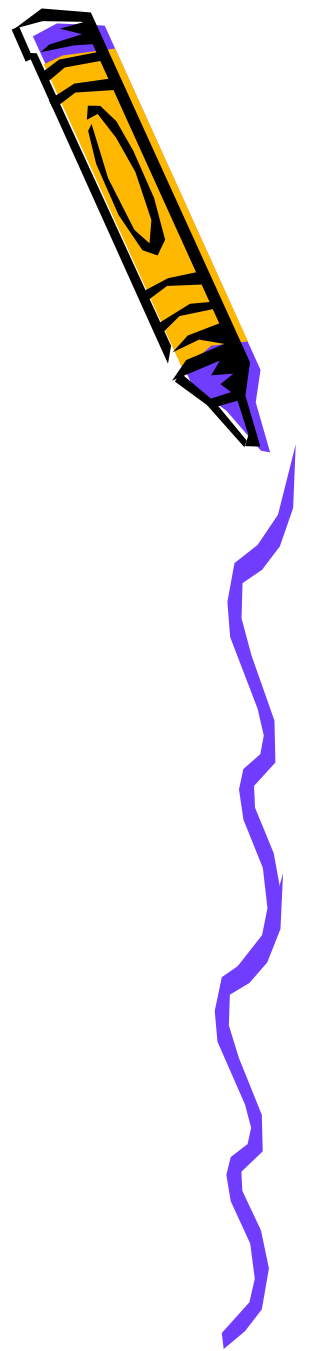
Curriculum Highlights



- Virginia History: 1607- present day
- Math topics—beginning with place value.
- Reading Pathways
- Writing- writing workshop
- Science- beginning with natural resources and Scientific Method, STEM lab
- One to the World, Loudoun Creates



Schedule



- Monday: Music, P.E.
- Tuesday: Art
- Wednesday: P.E., Computer Lab, Guidance (every other week)
- Thursday: Chorus, P.E., Library
- Friday: Music, Search (every other week)



Classwork/Agendas/Homework



- Homework will be written daily in agendas. No homework will be given on Fridays.
- Homework should take no more than 60 minutes. This may include a spelling activity, math worksheet, reading, and/or studying for assessments.
- Spelling assignments will be due Friday mornings and will be checked then.
- If you have any questions about homework, please do not hesitate to e-mail me.



Take Home Folders/ Thursday Folders



- Take Home Folders go home daily. Please be sure they are returned to school every day. Check folders for any important papers.
- Please send transportation/early dismissal notes to me via the Take Home Folder. Students will be responsible for turning these notes in to me first thing in the morning.
- Thursday folders(yellow) include school related hand-outs and graded work. The work should be reviewed with your child and kept at home. Thursday folders should be emptied and returned on Friday.



Tests, Quizzes, Thursday Folders



- Tests are usually announced 1 week in advance.
- Quizzes usually announced 2-3 days in advance.
- Some tests/quizzes will need to be signed and returned. This will be indicated on the paper.
- Retakes: Students earning a grade below a B will be provided an opportunity to retake the summative assessment. The student will receive the higher of the two grades.



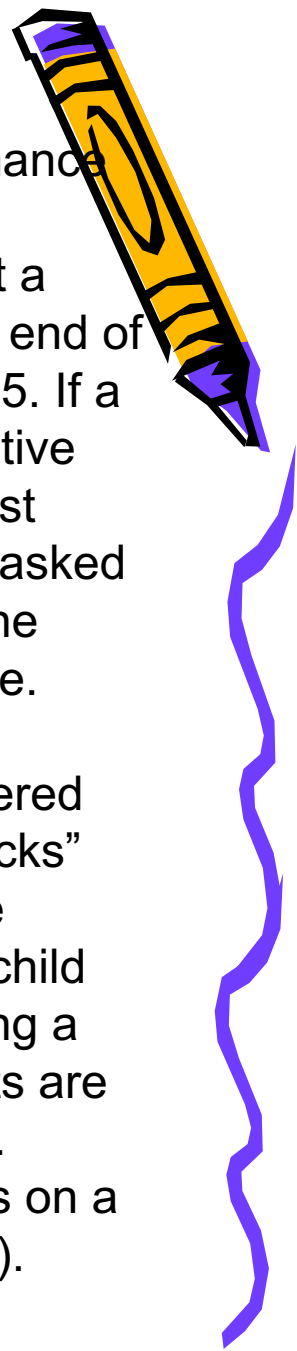
Assessments/Grading

In fourth grade, we use letters and numbers to indicate a child's performance in school.

***Summative Assessments-** are assessments that check what a student has learned. These types of assessments are given toward the end of a unit. Summative assessments will be graded with an A-F in grades 3-5. If a child receives a C, D or F, they will have the option to retake the summative assessment after they have been retaught the material. The student must correct the original assessment before a retake is given and a parent is asked to sign the original test. It is also the responsibility of the child to study the material on their own. The higher of the two grades will be the final grade.

***Formative Assessments-**are assessments that are administered throughout the learning process. Formative assessments are "spot checks" throughout the instructional day. Staff members use the results of these assessments to make instructional decisions. For example: "Is there a child who needs extra assistance with a certain skill?" or "Should I be providing a specific child more challenging activities?" When formative assessments are sent home you will see a number assigned to the assessment. (4,3,2,1).

Formative assessments contribute to the topic statements on a report card (Student is able to understand non-fiction text).



LEARNING PROGRESSION



Letter grade A

4

Exceeds

More Complex
Concepts

Letter grade
A or B

3 – Learning Target
Meets the Standard

Letter grade
B or C

2 – Simpler Concepts,
Progressing Toward Standard

D or
Below

1 – Building Blocks, Below Standard





Assessment Example

4

Tidewater Acrostic Poem—Output page

Tidewater is another word
for coastal plain.

It is the lowest part of Virginia.

Dismal swamp provides protection and
food for wildlife.

East of the fall line.

Williamsburg is one of the historical
land marks.

Another historical land mark is Jamestown

The coastal plain is home to
the Dismal swamp.

Eastern shore is in the coastal plain

Rappahannock is one of the rivers



Assessment Example

Tidewater Acrostic Poem—Output page

The Tidewater region is low land.

It lies along the ocean.

Dismal Swamp

Eastern Shore

Wildlife

Area of flat land.

Tourists

Explore wildlife

Rapids



Assessment Example

Tidewater Acrostic Poem—Output page

Turtles

Inviting

Deer

Exploring

Wildlife

Attracking

Tourists

Eastern Shore

Rabbits



Volunteers

- Parties—Harvest/Fall, Winter holiday, end of year.
- Room Parent—to organize volunteers and help with parties



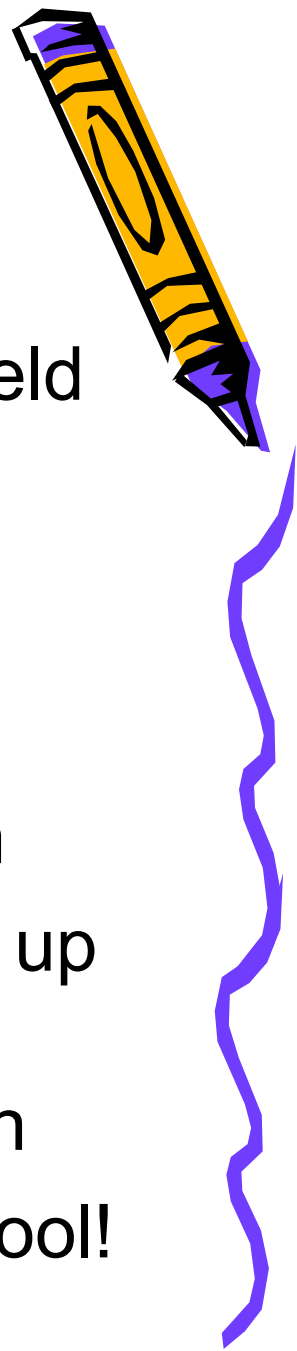
Field trips

- Camp Flintlock: September 30th

We will be hosting Camp Flintlock. It's a field trip that comes to us! More information will be coming soon. Note: There will be a fee.

- Waterford:

We will be going to Waterford, a one room school house, this October. Students will dress up like the children did in the late 1800's, pack a brown-bagged lunch, and assume the role of an actual student who attended that school!



FDES is Green!



- You can find important information on our 4th grade webpage.
- You will receive a weekly e-mail from me in-lieu of a newsletter. This weekly e-mail will recap the week as well as let you know of upcoming lessons, events, and activities for our class and grade.
- If you would like to follow our class on Twitter, our handle is @haynieclass
- To receive text updates, please sign up for Remind. Directions are on your child's desk.



Important Information

- We are a treat free school—if you want to send in a birthday treat please make it a non-food item, such as stickers or pencils.
- We are also a nut-free classroom.
- Please be sure you have signed up for a conference before you leave tonight. If you are having trouble finding a date/time work, please jot me a note or send me an e-mail.
- SOL's this year-Virginia History, Math, Reading
- Time for Kids subscription- \$5.00 due by 9/11.



Questions?

