SCHOOL-PARENT COMPACT

The staff at Hartford Sylvia Encinas Elementary, the students and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2015-2016 school year.

School Responsibilities

The staff of Hartford Sylvia Encinas will:
1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

    All of our teachers are highly qualified. We follow the Arizona College and Career Readiness Standards. In addition, materials are research-based programs.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

    August 26th & 27th and February 10th & 11th

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

    Parents are encouraged to create an account in the Infinite Campus (IC) parent portal. All grades will be entered into the system on an ongoing basis. Parents can check their children's grades at any point. If you desire a printed copy, please inform your child's teacher.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

    Parents may schedule an appointment to meet with their child's teacher either before school, after school or during their planning time, as time permits.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

    Parents are welcomed and encouraged to volunteer in their child's classroom. This can be coordinated through your child's teacher.

Home of the Huskies

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance, including tardies and absences.
- Making sure that homework and nightly reading is completed.
- Monitoring amount of television and time with electronics your children spend.
- Volunteering in your child's classroom, at the school or at school events.
- Participating, as appropriate, in decisions relating to your children's education.
- Promoting positive use of your child's extracurricular time.
- Staying informed about your child's education and communicating with the school by promptly reading all notices from the school or the school district either received by your child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, participating in Site Council, serving on the districtwide Superintendent Advisory Council, or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework and nightly reading every day and ask for help when I need to.
- Be ready for learning, each and every day.
- Arrive to school on time.
- Be an active participant in my learning.
- Give to my parents or guardians all notices and information received by me from my school every day.

_____   _____   _____
Teacher   Parent(s)   Student

_____   _____   _____
Date   Date   Date

Home of the Huskies