

James Clemens High School

11306 County Line Road
Madison, AL 35756



Phone: 256-216-5313

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Course Syllabus
CHILD DEVELOPMENT
Instructor: Ms. H Courtney

Dear Parent/Guardian,

I look forward to having a great year! I feel fortunate to have your student in my class this semester. Please feel free to contact me with any questions or concerns about the progress of your student or any aspect of instruction. Please take a moment to sit down with your student and read the attached syllabus. Then use the google form to sign digitally, it is located in your student's Schoology course. Feel free to contact me with any questions!

Thank you,

Ms. H Courtney

My child and I have read and discussed the classroom syllabus.

Student Name (Print) _____

Date _____

Student Signature _____

Date _____

Parent/Guardian Name (Print) _____

Date _____

Parent/Guardian Signature _____

Date _____

Email Address(es) _____

Phone number(s) _____

Cell

Home

Work



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CHILD DEVELOPMENT
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Course Description:

Students will explore the development of children from birth to 12 years and observe children at different stages of development through “baby day” and a field trip to a local elementary school. Students will take home a “Baby Think It Over” Infant Simulator and study factors affecting children like health issues, education, and abuse. Students will analyze career options in the area of Child Development. A fee of \$20.00 is required. Additional costs may be required as special projects are assigned.

Course Objectives:

This course helps students develop skills related to children’s physical, social, intellectual, and emotional development. Course content provides opportunities for exploring the benefits of studying children, stages of development, child development theories, child health and safety, behavior management, child abuse, needs of exceptional children, childcare services, community resources, technology, and career opportunities related to working with children. Observational experiences are encouraged in this course

Classroom Rules and Expectations:

- **Good attendance is required for an adequate learning experience.**
- **Be in your seat and ready to work when the bell sounds.**
- **Bring all required materials to class each day.**
- **Show respect to all persons (as well as their property) in class.**
- **Students who are tardy to class will be assigned to detention**
- **Cell phones or other devices will be allowed to be used in the classroom at teacher discretion.**
- **No food or drink in the classroom. Water in bottles allowed.**

Accommodations: Requests for accommodations for this course or any school event are welcomed by students and parents.

Concerning Laptop Utilization: 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

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Turnitin Notice: The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. The primary focus of this software is to help students become better writers and scholars. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively - skills essential to all academic work.

Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student's originality report and grade accordingly.

Grading Policy:

Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100%), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as classwork can be made up and graded for excused absences only. The final exam counts for 20% of the final grade. All missing assignments will be entered as a zero in the grade book until late work has been graded.

Make-Up Work Policy:

See the student handbook section for details. Late work may be subject to penalty points at the teacher's discretion.

Course Materials:

Three-ring binder, paper, folder, pencil, and pen (blue or black only).

Texts/Required Readings:

The Developing Child, Glencoe 2004



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| 18 - WEEK PLAN* | |
|------------------------|--|
| WEEK 1 | Get to know you activities |
| WEEK 2 | Introduction |
| WEEK 3 | Learning about children |
| WEEK 4 | Child development theorists |
| WEEK 5 | Prenatal development of the child |
| WEEK 6 | Development of the newborn child |
| WEEK 7 | Infants |
| WEEK 8 | Care ad guidance of Infants |
| WEEK 9 | Toddlers |
| WEEK 10 | Care and guidance of toddlers |
| WEEK 11 | Preschoolers |
| WEEK 12 | Care and guidance of toddlers |
| WEEK 13 | School-age children |
| WEEK 14 | Care and guidance of school-aged children |
| WEEK 15 | Children's books |
| WEEK 16 | Children's books |
| WEEK 17 | Adolescents |
| WEEK 18 | Care ad guidance of adolescents |

* This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions.