

## ELD IN THE CLASSROOM

### INTEGRATED ELD

- Learn Content -

- During **whole class instruction**
- Teach **new content**
- Recycle/review/practice **familiar language and academic vocabulary**
- Use **content standards** to guide instruction
  - Literacy, science, social studies, math
  - Strategies used to make content accessible

### DESIGNATED ELD

- Learn English Language -

- **One on one or small group**
- Recycle/review/practice **familiar content**
- Use **ELD standards** to guide instruction
  - Forms and functions
  - Differentiated instruction according to proficiency levels of ELL students



Instructional Differences	Integrated ELD	Designated ELD
TIME	Within regular classes in all content areas	Specific protected time during the school day
FOCUS	Content of lesson with language support	Language skills, using content from regular curriculum
STANDARDS	State content standards in tandem with ELD Standards	ELD Standards

Designated and Integrated ELD are in every content area:

- **Physical Education:** Grade 7, standard 4.5- **Describe** the role of physical activity and nutrition in achieving physical fitness.
- **Science:** Life Science, MS.LS1.3- **Use argument supported by evidence** for how the body is a system of interacting subsystems composed of groups of cells.
- **Math:** Grade 8, Standard 8.F.2- **Compare** properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or **by verbal descriptions**).
- **History:** Grade 7, Standard 7.11.6- **Discuss** how the principles in the Magna Carta were embodied in such documents as the English Bill of Rights and the American Declaration of Independence.
- **Visual Art:** Grade 8, Standard 1.1- **Use artistic terms when describing** the intent and content of works of art.

ELA/ELD Framework can be found at: <https://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrksbeadopted.asp>

# Reclassification of English Learners

## Reclassification Criteria:

1. ELPAC Score- Student must score a Level 4 on the Summative ELPAC
2. Basic Skills- Student must score ~~Met Standards~~ or ~~Exceeded Standards~~ on CAASPP or score ~~On Watch~~ or higher on STAR Reading
3. Teacher Recommendation- Teacher recommendation must be based on evaluation of English language acquisition necessary to be successful in the classroom. This does not include evaluation of motivation, behavior, assignment completion, use of home language, etc.
4. Parent recommendation- This includes a meeting with the parent to discuss reclassification

## Timeline for reclassification:

- Teachers monitor students through Evaluation twice a year, once in December and once in April/May
- Students take Summative ELPAC from February to May, CAASPP from April to May, STAR Reading anytime
- Student ELPAC and CAASPP scores are reported in summer
- District office uses teacher reclassification monitoring forms from April/May and CAASPP/STAR/ELPAC scores to reclassify eligible students during the summer
- Students are placed appropriately for the following school year
- EL Facilitators monitor students who scored a 4 on the ELPAC for potential reclassification during the year

## Please note:

- ◇ Students transferring to GUSD may not come with scores right away. Placement is based on educated guesses and may change when data arrives.
- ◇ Teachers fill out reclassification forms BEFORE students scores are reported. Base recommendation on English language acquisition needed to navigate your class.
- ◇ Be flexible—EL services are not 'one size fits all'. Students will need different supports during different phases of language acquisition.
- ◇ Know who your English Learners and RFEP students are! All teachers are responsible for Integrated ELD, and the monitoring of RFEP students for 4 years after reclassification.