



7th Grade Honors Language Arts
2015-2016

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SCHOOL PROVIDED MATERIALS:

Literature Arizona Edition McDougal Littell

Vocabulary Workshop Level B Sadlier

STUDENT PROVIDED MATERIALS:

- Binder (shared with other classes) with 4 dividers (homework, vocabulary, notes, writing)
- College-ruled, lined, notebook paper (3-hole punched)
- Pencils and pens (blue, black, and red)
- Highlighters (pink, yellow, blue, green)
- Dry Erase Marker/Eraser (old-*clean*-sock works great)
- Sticky Notes
- Flash drive

READING LIST:

- The Outsiders
- The Narrative Life of Fredrick Douglas (excerpts)
- Midsummer’s Night Dream (excerpts)
- Castle
- Roll of Thunder Hear My Cry

COURSE DESCRIPTION:

Honors English 7 engages students in a high level of language arts study. In addition to further enhancing the students’ grammar skills and vocabulary, the focus of the class is to refine reading, writing, speaking, listening, and critical skills through the exploration of literature. Students will read, reflect on, and analyze a variety of pieces, both fiction and non-fiction.

GRADING:

Quarter grade calculation:

Language Arts grades are given in points and are categorized in the following areas.

- Formative 40 %
- Summative 60 %

Each category percentage is part of the overall quarter grade.

Semester grade calculation:

- 40% Quarter 1 (Quarter 3 for 2nd semester) grade
- 40% Quarter 2 (Quarter 4 for 2nd semester) grade
- 20% Semester exam score

Grading scale:

A = 90-100%	B=80-89%	C = 70-79%	D = 60-69%	F = 0-59%
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Grades will be posted and managed on Infinite Campus. See school website to sign up for parent/student access.

HOMEWORK:

Homework may be assigned daily and is due at the beginning of each class period. Most homework assignments include reading from novels, drafting/publishing writing assignments, and studying for tests. Homework assignments are seen as an expectation per ACP policy. Please check with your student and Infinite Campus regarding missing assignments.

LATE/MISSING ASSIGNMENTS:

- o All work is due at the beginning of the period of the assigned day. If the student is not prepared at that time but finishes the assignment later in the period or that day, the assignment is considered late.
- o Late work may be turned in within 24 hours of the due date; however, an assignment that is turned in late will receive 20% off.
- o If assigned work is not turned in or turned in after the 24 hour grace period, the student has one week from the original due date to turn in the assignment for 50% off.
- o If the assigned work is not turned in after the one week grace period, the grade for the assignment will be recorded as a “zero”.

WRITING ASSIGNMENTS:

All major writing assignments are to be typed and uploaded to turnitin.com by 7:52 AM the day they are due.

In addition, the following MLA format must be utilized:

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|----------------|---|
| single-spaced | Times-New Roman font |
| 12 pt. type | double-spaced |
| 1 inch margins | MLA headers, headings, in-text citations, works cited |

MAKE UP WORK:

It is the **student’s responsibility** to collect missed work upon his/her return to school. Students have the same number of school days as they were absent to complete and turn in work. **This does not apply to long term projects and writing assignments.** Students must turn in long term projects and writing assignments on the day they are due.

Finally, it is imperative to keep the line of communication open. We (the student, parent, and teacher) are teammates in this process of education and must work together. Please do not hesitate to contact me. Parent and student please sign below and list the best email and contact number to use to aid our communication. Thank you.

*******(Cut and Return)*******

Parent Name: _____

Parent Signature: _____

Student Name:

Student Signature:

Parent Email: _____

Phone Number: _____

Student Email:
