Second Grade Assessments

Assessment Name/Type	Federal, State or District	Purpose	Student Impact (Time/# Days)	Additional Information
DIBELS Next Reading	State	This assessment helps teachers identify students with significant reading deficiencies (SRD) as required by the READ ACT law. Specific needs and goals are added to the Individual School Readiness Plan. The Winter and Spring tests check progress.	Benchmark 15 minutes. If a student's score on the screener is well below benchmark, teacher will administer a diagnostic assessment. The time impact for the screening and progress monitoring is typically between 1-5 minutes.	This assessment is administered by the teacher to each student individually. The teacher scores the assessment on a touchscreen device. District 51 is participating in the Early Literacy Assessment Tool (ELAT) project which includes the use of DIBELS. DIBELS is an approved assessment through HB 1238: Colorado Reading to Ensure Academic Development (READ) Act.
NWEA Math 3x	District	This assessment lets students know how well they are mastering Math Standards as well as assist teachers in developing lessons and interventions.	The time impact on students is 45-60 minutes per test. This assessment is administered in the Fall and Spring.	Teachers may assign short assessments once a month so students can monitor their progress as they master the standards.
CogAT: Cognitive Abilities	State	Measures reasoning and problem solving skills. These skills influence how rapidly students learn and the conditions under which they learn most effectively. Verbal, quantitative, and non-verbal areas are measured.	The time impact is approximately 45 minutes per area (3 areas).	This assessment is proctored whole group, by the Gifted and Talented Teacher (unless the school arranged for other proctors). Students with accommodations in a 504 or IEP may use defined accommodations. This is not a test to confirm or disprove giftedness. It can be used for any student as part of a body of evidence indicating how a student learns.