

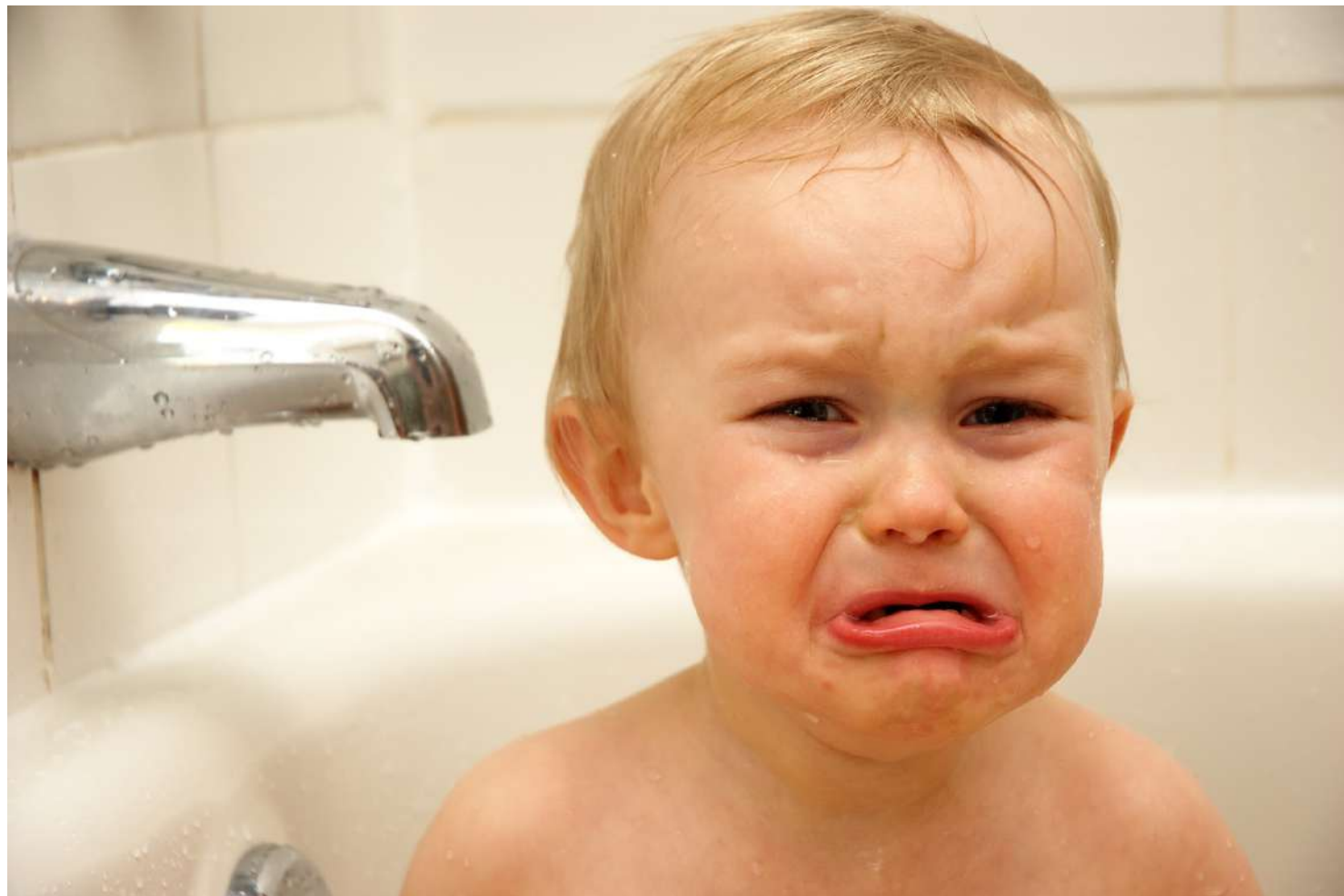
GREEN WORDS

English 11

AGENDA

- 1.Attendance Question (caption this)
- 2.Composition Notebooks (glue in green words)
- 3.Journal
- 4.Green Words

CAPTION THIS PICTURE.



JOURNAL

Imagine your best friend was just asked to describe you.
What would he/she say?

Give me three sentences for his/her response.

Underline ALL descriptive words.

DEFINITIONS

Denotative

You're a snake.

So...you are a long limbless reptile that has no eyelids, a short tail, and jaws that are capable of considerable extension.

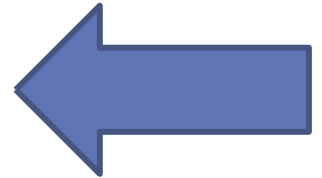
Connotative

You're a snake.

You are being sneaky, evil, or shady. I don't know if I should trust you.

GREEN WORDS

- A "**GREEN**" word is a noun that is:
 - ABSTRACT (**broad**)
 - HIGHLY CONNOTATIVE (**multiple meanings/interpretations**)
 - VALUE-DRIVEN (**influenced by personal beliefs, values, morals, etc.**)



ABSTRACT

Existing in thought or as an idea but not having a physical or concrete existence

Wealth

- How is "wealth" an abstract idea?
- What connotative significance can it have?
- How does your personal definition of "wealth" exemplify your values?

TOGETHER

After viewing the following image, as a group, come up with a list of green words that can be associated with this image.











ABSTRACTION LADDER

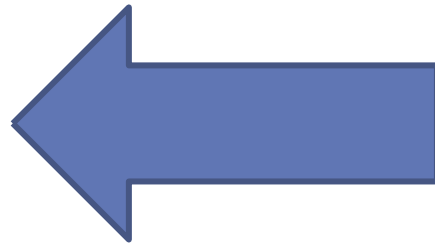
Level 4: Abstractions

Level 3: Noun Classes,
broad group names with
little specification

Level 2: Noun Categories,
more definite groups

Level 1: Specific,
Identifiable nouns

- Way of classifying information from abstract (general) to concrete (specific)



ABSTRACTION LADDER ACTIVITY

-Choose a green word from the list I provided you.

-Create an abstraction ladder with at least four words.

-Make sure your abstraction ladder moves from abstract to specific.

Tradition

Holiday

Christmas

Golf

Inspiration

Sports

Softball

Jenny Finch

Love

Pets

Dogs

Gunner

STATION REVIEW!

In groups of 4 to 5...

You are going to be completing mini reviews at each station

Station 1: ABSTRACTION LADDER REVIEW

Station 2: Analysis Protocol with Article (STEPS 1,2,3)

Station 3: Analysis Protocol with Article (Step 4, 5, SOAPST)

Station 4: Green Word Gallery Walk


Station 5: MLA REVIEW/JUMBLE

Station 6: Vocab Test Review

Station 7: Catch UP Station—[Turnitin.com](https://www.turnitin.com)/Remind/last week's stations

LEARNING GOAL

I will be able to participate in an academic discussion citing appropriate textual references and building on others ideas and expressing my own.

4.0	<p>In addition to Score 3.0</p> <p>The student will:</p> <ul style="list-style-type: none">• Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.• Move conversations forward by asking and responding to questions that probe reasoning and evidence
<p>3.0</p> 	<p>The student will be able to:</p> <ul style="list-style-type: none">• Participate in an academic discussion citing appropriate textual references and building on others ideas and expressing his/her own
2.0	<p>The student recognizes and describes specific terminology such as:</p> <ul style="list-style-type: none">• Textual references and citations <p>The student will:</p> <ul style="list-style-type: none">• Participate in the discussion, but make limited references to the text in support of his/her claims• Present his/her ideas, but offer limited contributions or responses to those of others
1.0	<p>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</p>