

## **Activity: Greek Democracy**

### **POLITICS;**

Did the Greeks originate ideas or political philosophy that are in use today?

1. Teacher / class discussion/note taking about how the Greeks invented and used democracy and rights.
2. Teacher shows brief notes projected to the students, students copy as teacher briefly describes in lecture.
3. Democracy vs. Republicanism
  - Teacher asks, “How much does the class want the next quiz to be worth? We will decide by a democracy, one person one vote.
    1. 50 points without notes or wall paper
    2. 25 points with notes and wall paper
  - Class debates the proposals
  - Each student gets one vote a vote is taken
  - Teacher then tells the class to split into two groups, those that want the quiz worth a lot and those that want it worth less.
  - Class is told that the decision will then be made by a republican process
  - Groups choose two representatives
  - Representatives debate in front of the class with the teacher being the chair
  - A vote is taken of the representatives
  - Teacher/class compare the decisions of the democratic and republican processes.
  - The democratic outcome will be used as the decision because the democracy was used by the Greeks
  - The activity and also be used where all girls and 1/3 of the boys removed as non-citizens, vote is retaken.