

Grade Kindergarten

Distance Learning Module 1: Week of: 3/30/2020 – 4/3/2020

Grade K Social Studies - Modified from [Unit 3 - Me and My School Community](#)

Targeted Goals from Stage 1: Desired Results

Students will identify community helpers and their role in helping the community

Content Knowledge: Important members of the school community and their roles and responsibilities

Vocabulary: citizen, citizenship, kindness, traits, attributes, roles, responsibility, leader, hero, role model, honor, award.

Skills: Explaining how all people, not just official leaders, play an important role in helping and improving the community over time

Expectation: Students will identify community members and celebrate one of their heroes

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Students watch a video on Brainpop Jr. called "Community Helpers"	Brainpop Jr. website	Take the quiz and reflect on what you have learned
Tuesday: off		
Wednesday: Students will read, color, and complete a booklet called "Community Helpers".	Community Helpers booklet	Have your parents take a picture of what you want to be when you grow up and send it to your teacher.
Thursday: off		
Friday: Students choose one person who makes a difference in their community who they would like to recognize in this project. Community heroes are everyday people (doctors, police officers, firefighters, teachers, etc.). Students may choose to create a badge or draw a picture of their community hero.	Choose a picture or badge to design : Community Heroes	Have your parents take a picture of your project and send it to your teacher.

Week criteria for success (attach student checklists or rubrics): Your parents will send a picture of your community helper drawing/badge to your teacher

Supportive resources and tutorials for the week (plans for re-teaching):