Distance Learning Module 7: Week of: May 18th – May 22nd

Grade 9 Physical Education *Meditation & Mindfulness*

Targeted Goals from Stage 1:

- ldentify stress-management strategies (e.g., mental imagery, relaxation techniques, deep breathing, aerobic exercise, meditation) to reduce stress.45 (S3.H14.L1)
- > Employs effective self-management skills to analyze barriers and modify physical activity patterns appropriately, as needed.47 (S4.H1.L1)

Skills: Flexibility, Focus, Breathing, Strength

Expectation: Exploration, participation and design

| Description of Task (s): | Resources and Materials: (Links to these resources are posted in Google Classroom) | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
|---|--|--|
| Monday Beginner Breathing Awareness Objective: To introduce students to meditation/breathing as a coping strategy for stress and to guide them through a meditation session. Students will be able to demonstrate breathing awareness through a guided breathing relaxation session. Choose 2 links to explore- or research and find your own! | Mindful Breathing Visual YouTube Video Mindful Breathing YouTube Video: Counting Breaths YouTube Video Meditation Music YouTube Video | Meditation Google Classroom Reflection (daily) Meditation Daily Reflection Was focusing on breathing difficult or easy for you? What are some challenges to this type of meditation? |
| Tuesday: Mindfulness Meditation Objective: To introduce students to guided meditation as a coping strategy for stress and | 10 Minute guided meditation on YouTube: | Meditation Google Classroom Reflection (daily) What would you want to be different? |

| Description of Task (s): | Resources and Materials: (Links to these resources are posted in Google Classroom) | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
|---|--|--|
| to practice through a guided meditation | | |
| session. | | What are some challenges to this type of meditation? |
| Click on the link and give it a try | | |
| Wednesday: | Progressive Muscle Relaxation on YouTube | Meditation Google Classroom Reflection |
| Choice of Meditation | | (daily) |
| | Body Scan on YouTube | |
| Objective: To allow students to choose | | Which meditation did you choose? |
| meditation as a coping strategy for stress and | Guided Present on YouTube | |
| to guide them through a meditation session. | | Where did you feel this most in your body? |
| | Chakra Meditation on YouTube: | Where did you notice tension in the body? |
| Choose One that Best Suits You | | Did it change? |
| Thursday: | | Meditation Google Classroom Reflection |
| Search and Explore a type of meditation that | | (daily) |
| best suits your needs, as well as length of | | |
| time. (minimum 10 minutes) | | Why did you choose this type and length of |
| You may use an app on your phone, a simple google search (YoutTube has a ton), etc. | | meditation? |
| google search (ToutTube has a ton), etc. | | How did you feel after the meditation? |
| | | Would you use this meditation again? Why or |
| | | why not? |
| Friday: | Mindfulness Activities to try: | Meditation Google Form Exit Slip |
| Choose a meditation that suits your needs OR | Mindful Walking/Counting Sounds: | |
| try 1 or more of the mindfulness activities | | MeditationExit Slip/ Reflection |
| provided. | Mindful Walking/Rainbow Walk: | |
| Please complete the Google Form Reflection | Quick Sanity Breaks | |
| Slip | Build Your Best Day: | |
| | Silent and Sound (optional) Video Resources | |

| Description of Task (s): | Resources and Materials: (Links to these resources are posted in Google Classroom) | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
|--------------------------|--|--|
| | for MIndfulness, Meditation, Yoga | |

Week criteria for success (attach student checklists or rubrics): Meditation Daily Reflection

Meditation Exit Slip/Reflection

Supportive resources and tutorials for the week (plans for re-teaching):

Mindful Walking/Counting Sounds: www.mindfulteachers.org

Mindful Walking/Rainbow Walk: www.mindfulteachers.org

Quick Sanity Breaks: www.mindfulteachers.org

Build Your Best

Silent and Sound (optional) Video Resources for MIndfulness, Meditation, Yoga: www.mindfulteachers.org