

Grade 8 ART Elective

Distance Learning Module 9 &10: Week of: June 1-5 , June 8-12

Grade 8 ART Elective - Pop Art Design

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students will make a connection between art and popular culture

Vocabulary: sculpture, armature, large scale design, Pop Art and Popular Culture

Skills: Hand-building with various materials

Expectation: Students will take an object that is popular during this time and recreate it on a larger scale in a 3D form. (If materials are limited, then, students can create a drawing of their final project).

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<ul style="list-style-type: none">- This project will be based on artwork from the Pop Art Movement (refer to the examples under resources and materials). This movement started in the 1950's and 60's and was based on popular culture from that time period. So you will need to start to think about an object that is popular during this time period, and then recreate it on a larger scale. Pick something that is small, so that it doesn't get too large. (A popular model of an SUV would not be a good choice).- Make a list of different objects that might work for your final idea (email me if you would like feedback on your list of ideas).- Once you have selected	<p>Materials- cardboard, additional recycled materials (paper towel rolls, newspaper, egg cartons, scrap fabric, etc.), tape, glue (liquid or hot glue), paint (optional).</p> <p>*If you are unable to create this project in a 3D form, some drawing materials can include pencil, colored pencil, paint, paper</p> <p>View some of the examples by Claes Oldenburg, famous Pop Artist:</p> <p>RoadArchitecture.com - Claes Oldenburg Sculptures</p>	<ul style="list-style-type: none">- Students can send snapshots of their works in progress.- Students can email questions.

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<p>your idea you can begin constructing it out of the materials that will work best for your design (refer to the materials list).</p> <ul style="list-style-type: none"> - If you have time and have the supplies, then add color. - If you DO NOT have the proper materials to construct this design, then just create a detailed drawing. Make sure that the drawing of the object is larger than the original object you selected, otherwise, it will not be considered Pop Art. 		
	<p>YouTube Video: From Cardboard to Art: Larger than Life Sculptures</p>	

Week criteria for success (attach student checklists or rubrics):

Students can submit a rough sketch for feedback before they start on the final project.

Supportive resources and tutorials for the week (plans for re-teaching):