

Grade 8

Distance Learning Module 1: Week of: March 30th

Content Area: Visual Arts - *Drawing*

Targeted Goals from Stage 1: Sketchbook construction and design

Content Knowledge: Drawing

Vocabulary: media

Skills: Drawing and graphic design

Expectation: Students will construct a sketchbook and design a cover design that incorporates their name that is creative, visually interesting and neatly rendered.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Day 1: Sketchbook construction. Please combine 30 or more pieces of paper together and staple along the side in three places (top, bottom and middle).	30 pieces of paper. Suggested size and type: 8'x'10", white computer or printer paper Stapler	
Day 2: Sketchbook cover design thumbnails. On the first inside page (not the cover), draw a few (3 or more) small quick drawings or designs that you will later consider for your cover. Each should include your first name.	Pencil and eraser	
Day 3: Sketchbook cover design rough sketch. Choose one of your thumbnail drawings for your final cover drawing or design. Sketch it lightly to actual size, to fit onto your sketchbook cover.	Pencil and eraser	
Day 4:		

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Sketchbook cover final drawing. Finalize your drawing with added details. You may go over your pencil lines with a black marker (Sharpie).	Pencil and eraser. Sharpie optional	
Day 5: Sketchbook cover color application If you have colored materials such as colored pencils, markers, crayons, etc. add color to your cover drawing or design. (optional)	Any colored media, for example, colored pencils, crayons, or markers.	By the end of the week students will be asked to take photos of what they have drawn and submit them to google classroom

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):