Distance Learning Module 4: Week of: April 20th - April 24th

World Language: Grade 8 Spanish - Modified from Unit #4 - Habia una vez (Once upon a time)

Targeted Goals from Stage 1: Desired Results

- Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.
- Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)
- Learner will understand, interpret, and analyze what is heard, read, or viewed on a variety of topic

Content Knowledge: Preterite and Imperfect Past tenses

Vocabulary:

- Super 7 verbs (estar, ser, ir, tener, etc...) in the preterite and imperfect tenses
- Fairytale and bullfighting vocabulary

Skills:

- Reviewing the usage of the preterite and imperfect tenses
- Reading and interpreting texts at the intermediate level.
- Deciding between using the preterite or imperfect tenses in context, such as popular fairy tale

Expectation:

- Students will be able to thoughtfully combine information/data/evidence, concepts, texts, and disciplines to draw conclusions, create solutions, and/or demonstrate an understanding of communicating in the past tense in Spanish.
- Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Read Ch. 5 pages 22-24	Bianca- Capitulo 5	N/A
Tuesday: Read Ch. 5 pages 25-27	Bianca- Capitulo 5	N/A
Wednesday: Activity about Ch. 5- Put events in order	Capitulo 5- Actividad Chapter 1-5 Slide show with questions	Complete activity and submit through google classroom
Thursday: Review Ch. 1-5	Kahoot- Bianca Capítulos 1-5 (Teacher can set as assignment or play a live game)	
Friday: Quiz Ch. 1-5	Prueba- Capitulos 1-5 google form	Complete quiz on google form

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):