

*Grade 8 Spanish*

Distance Learning Module 11: Week of: June 15th - June 18th

**Grade 8 Spanish - Modified from Unit #4 - Habia una vez (Once upon a time)**

**Targeted Goals from Stage 1: Desired Results**

- Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.
- Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)
- Learner will understand, interpret, and analyze what is heard, read, or viewed on a variety of topic

**Content Knowledge:** Preterite and Imperfect Past tenses

**Vocabulary:**

- Super 7 verbs (estar, ser, ir, tener, etc...) in the preterite and imperfect tenses
- Fairytale and bullfighting vocabulary

**Skills:**

- Reviewing the usage of the preterite and imperfect tenses
- Reading and interpreting texts at the intermediate level
- Deciding between using the preterite or imperfect tenses in context, such as popular fairy tale

**Expectation:**

- Students will be able to thoughtfully combine information/data/evidence, concepts, texts, and disciplines to draw conclusions, create solutions, and/or demonstrate an understanding of communicating in the past tense in Spanish.
- Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Watch trailer to movie Do you want to watch movie on your own? Go for it!	edupuzzle about trailer to movie	N/A
Tuesday: Kahoot- Quien lo dijo	kahoot-quien lo dijo- novel review	N/A
Wednesday: Create your own meme/GIF about your time in quarantine?	GIF example	N/A
Thursday: Listen to music and have a dance party!	Locura de marzo- recap	N/A
Summer!		

**Week criteria for success** (attach student checklists or rubrics):

I can use Spanish in fun and creative ways!

**Supportive resources and tutorials for the week** (plans for re-teaching):