

*Grade 8 Spanish*

Distance Learning Module 2: Week of: April 6th - April 10th

**World Language: Grade 8 Spanish - Modified from [Unit #4 - Habia una vez \(Once upon a time\)](#)**

**Targeted Goals from Stage 1: Desired Results** Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.

- Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)
- Learner will understand, interpret, and analyze what is heard, read, or viewed on a variety of topics

**Content Knowledge: Preterite and Imperfect Past tenses**

**Vocabulary:**

- Super 7 verbs (estar, ser, ir, tener, etc...) in the preterite and imperfect tenses
- Fairytale and bullfighting vocabulary

**Skills:**

- Reviewing the usage of the preterite and imperfect tenses
- Reading and interpreting texts at the intermediate level.
- Deciding between using the preterite or imperfect tenses in context, such as popular fairy tales

**Expectation:**

- Students will be able to thoughtfully combine information/data/evidence, concepts, texts, and disciplines to draw conclusions, create solutions, and/or demonstrate an understanding of communicating in the past tense in Spanish.
- Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Read along with audio pgs. 7-8 of Ch. 2 of Bianca Nieves y los 7 toritos	Bianca Nieves - Capitulo 2.pdf  Bianca Chapter 2 read along pgs. 7-8 (Read along Chapter 2 pgs. 7-8)	N/A
Tuesday: Read along with audio pgs. 9-10 of Ch. 2 of Bianca Nieves y los 7 toritos	Bianca Nieves - Capitulo 2.pdf  Bianca Chapter 2 read along pgs. 9-10 (Read along for Chapter 2 pgs. 9-10)	N/A
Wednesday: Students will complete the “quien lo dijo” assignment and submit answers in Google docs.	Quién lo dijo	After reading chapter 2, try to guess who said it. Submit your response in google docs
Thursday:  Review Chapters 1 & 2 by practicing with both quizlet links.	Quizlet Vocab Practice Chapters 1 & 2 (Vocab) Quizlet Chapter 1-2 Review Questions (Review questions)	Review Chapters 1-2 with Quizlet practice

Friday: MPS Closed

**Week criteria for success** (attach student checklists or rubrics):

- I can retell important events and character traits from this week’s reading

**Supportive resources and tutorials for the week** (plans for re-teaching):