

Grade 8 Spanish

Distance Learning Module 1: Week of: April 20th - April 24th

World Language: Grade 8 Spanish - Modified from Unit #4 - Habia una vez (Once upon a time)

Targeted Goals from Stage 1: Desired Results

- Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.
- Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)
- Learner will understand, interpret, and analyze what is heard, read, or viewed on a variety of topics

Content Knowledge:

- Preterite and Imperfect Past tenses

Vocabulary:

- Super 7 verbs (estar, ser, ir, tener, etc...) in the preterite and imperfect tenses
- Fairytale and bullfighting vocabulary

Skills:

- Reviewing the usage of the preterite and imperfect tenses
- Reading and interpreting texts at the intermediate level
- Deciding between using the preterite or imperfect tenses in context, such as popular fairy tales.

Expectation:

- Students will be able to thoughtfully combine information/data/evidence, concepts, texts, and disciplines to draw conclusions, create solutions, and/or demonstrate an understanding of communicating in the past tense in Spanish.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Monday:</p> <ol style="list-style-type: none"> Teachers will provide a video post with an introduction to what to expect for Distance Learning in 8th grade Spanish class and allow for Q & A through Google classroom. Teachers will provide a review of the preterite tense (formation and usage) Students will use a guided list of ideas to express what they did over the weekend in Spanish. (3 sentences) *This will be a repeated Monday post for all 6 Modules in 8th grade. 	<p>Mis noticias del fin de semana Mis noticias del fin de semana.docx</p>	<p>Distance Learning Student Expectations</p> <p>Write 3 sentences about what you did last weekend.</p>
<p>Tuesday:</p> <ol style="list-style-type: none"> Intro to novel - Bianca Nieves y los 7 toritos Students must submit answers for the anticipation guide in a Google Doc 	<p>8th Grade Tuesday Activity 8th grade Tuesday Activity.pptx</p>	<p>Look at cover of book and complete anticipation guide</p>
<p>Wednesday:</p> <ol style="list-style-type: none"> Read along with the teacher Ch. 1 of Bianca Nieves y los 7 toritos (pgs. 1-3) Teachers must post this link as a powerpoint in order for the students to play the audio. 	<p>Capítulo 1 (pgs. 1-3) Biancanieves y los 7 toritos pages 1-3.pptx</p>	<p>Audio read along pages 1-3</p>
<p>Thursday:</p> <ol style="list-style-type: none"> Read along with the teacher Ch. 1 of Bianca Nieves y los 7 toritos (pgs. 4-6) 	<p>Capítulo 1 (pgs. 4-6) 8th grade Thursday Read along.pptx</p>	<p>Audio read along pages 4-6</p>
<p>Friday: 1) Students will complete the Comprehension activity for Chapter 1 and submit the answers through Google Docs.</p>	<p>Comprehension Activity for Chapter 1 Comprehension Activity for Friday Chapter 1 Biancanieves.docx</p>	<p>Complete comprehension activity in Google Docs and submit answers</p>

Week criteria for success (attach student checklists or rubrics): see above links if applicable

Supportive resources and tutorials for the week (plans for re-teaching): see above links if applicable