

Grade 8

Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

Grade 8 Social Studies - *Modified from* [Unit 3 - Redefining Democracy: The Economic Rollercoaster: The 1920s & the Great Depression](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students will be able to understand how Roosevelt increased the government's role through New Deal policies, helping needy Americans and regulating industry.

Vocabulary: Franklin D. Roosevelt, Fireside Chats, New Deal, Hundred Days, checks and balances

Skills: Reading comprehension, analysis and evaluation of information

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Monday: Read pages 734-735 (Stop at Responses to the New Deal). Answer: How did FDR give Americans hope? How are people and/or the government giving hope to Americans today?</p>	Creating America textbook reading	Create and answer questions on a Google document. Answer the questions in complete sentences. Submit your document.
<p>Tuesday: Watch the PBS video on President Franklin D. Roosevelt. Answer the following 2 questions on a Google document.</p> <ul style="list-style-type: none">• What did FDR do in his Hundred Days? Why was this approach effective?• Since the Hundred Days, the first one hundred days of every new administration has been used as a benchmark of presidential effectiveness. Do you believe this is	FDR on PBS video	Create and answer questions on a Google document. Answer the questions in complete sentences. Submit your document.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
an accurate way to judge how our government functions? Explain.		
Wednesday: Read the chart on the Major Programs of the New Deal on pg.737 Which two programs do you think were the most important? Why?	Creating America textbook reading	Answer on Google Question. Advanced: Appropriately and with evidence counterargue/refute someone's choice.
Thursday: 1. Read pages 737-738 on the Supreme Court. Answer the following question on your Google document. Based on the idea of checks and balances, why was FDR's actions criticized? 2. What are your thoughts about how President Roosevelt handled the economy? Create a pro/con list of his accomplishments and abuse of power. Create the list on the same document as your answer for #1.	Creating America textbook reading Optional reading to help evaluate: Newsela article on FDR Creating America-criticizing FDR: pg 735	1. Create and answer the question in complete sentences on a Google document. Be sure to reference checks and balances. 2. Create a pro/con list. Try to come up with around 10 items for your list. Submit your document.
Friday Good Friday – No School		

Week criteria for success (attach student checklists or rubrics): Students submit Google documents. Answers should be proofread for proper grammar and complete sentences. Students should use specific examples from readings.

Supportive resources and tutorials for the week (plans for re-teaching):

Americans giving hope to other Americans - Newsela article; Checks and balances review video

Alternate Textbook Reading - Great Depression and the New Deal

Alternate Textbook Reading (2) - Great Depression and the New Deal; Roosevelt and the New Deal Modified Reading with Activities