

Grade 8

Distance Learning Module 9: Week of: 6/1/2020-6/5/2020

**Grade 8 Social Studies - Modified from [Unit 4 - Refining and Evaluating a Democratic Culture](#)**

**Targeted Goals from Stage 1: Desired Results**

**Content Knowledge:** Students will know: the treatment of their focus group by society and the government during the 1940s.

**Vocabulary:** Will vary depending on focus group

**Skills:** Reading comprehension, Identify main ideas and details, Summary writing

**Expectation:** Students will be able to write two paragraphs that summarizes a 1-2 topics within their focus group during the 1940s.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Choose 1 article from the Newsela text set or Database set that pertains to your focus group in the 1940s. Complete steps 1-4 on the Instruction sheet.	<b>Newsela text set:</b> Women in 1940s Immigrants in 1940s Economic Inequalities in 1940s Minorities in 1940s  <b>Database text set:</b> Women in 1940s Immigrants in 1940s Economic Inequalities in 1940s Minorities in 1940s  Instructions to write a summary paragraph.	Exit Slip: 1. Write the title of the article. 2. Write the main idea of the article. 3. Bullet note 2 details to support the main idea.
Tuesday: Choose 1 article from the Newsela text set Newsela text set or Database set that pertains to your focus group in the 1940s. Complete steps 1-4 listed on the Instruction sheet.	<b>Newsela text set:</b> Women in 1940s Immigrants in 1940s Economic Inequalities in 1940s Minorities in 1940s	Exit Slip: Use the same document as yesterday 1. Write the Title of the article. 2. Write the main idea of the article. 3. Bullet note 2 details to support the main idea.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
	<b>Database text set:</b> Women in 1940s Immigrants in 1940s (no articles) Economic Inequalities in 1940s Minorities in 1940s  Instructions to write a summary paragraph.	
Wednesday: Choose one of the articles that you read. Complete steps 5 & 6 listed on the Instruction sheet.	Instructions to write summary paragraph	Google Document: Rough draft of summary. Teacher check-in.
Thursday: With the other article you read, use the notes to write a paragraph that summarizes the article. Complete steps 5 & 6.	Instructions to write summary paragraph	Same Google Document from Wednesday: Rough draft of summary.
Friday: Revise and edit using the checklist Submit document	Checklist	Revise using the checklist and submit.

**Week criteria for success** (attach student checklists or rubrics): Exit slips for main idea, Teacher check-ins, Checklist

**Supportive resources and tutorials for the week** (plans for re-teaching): Newsela articles can be changed for reading levels.