

Grade 8

Distance Learning Module 3: Week of: 4/13/2020-4/17/2020

Grade 8 Social Studies - Modified from [Unit 3](#) - The Great Depression-The Dust Bowl

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students will know: Over farming and lack of crop rotation knowledge, combined with drought, led to massive loss of land. The government paid photographers to document Dust Bowl Migrants.

Vocabulary: Dust Bowl, Oakies, Crop Rotation, Dorothea Lange, Agricultural Adjustment Administration

Skills: analyzing images, comprehension, critical thinking

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Read Article On Farming and the Dust Bowl Answer Questions: 1. What was the Agricultural Adjustment Administration and how did it try to help farmers? 2. What were two environmental factors that led to the Dust Bowl?	Farming and the Dust Bowl During the Great Depression	Respond to questions in Classroom and turn in
Tuesday: Watch minute 14 to minute 18 on The Century video about the Dust Bowl. Then, look at the Dust Bowl Images. -Describe three things that you notice in each image -What do you see? -Are there people? What are they doing?	The Century: Stormy Weather Dust Bowl Images	Put Notes Down on each image from Dust Bowl Images and post in Classroom on a document.
Wednesday: Play the Mission US game “Up From the Dust” on BrainPop. Make sure you read all instructions and tips. Then answer,	Mission US: Up From the Dust	Respond to questions after playing and post on Classroom

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>“Did you and your family survive? What was the greatest challenge you faced in the game? What was one thing that surprised you about the impacts on families during the Dust Bowl?”</p>		
<p>Thursday: Read parts “the power of Dorothea Lange’s pictures” and “Lange and the Relocation Camps” of the article about Dorothea Lange from Newsela link. Then, look at the image, “Migrant Mother”. Answer the questions on the attached sheet.</p>	<p>Dorothea Lange Photographer Migrant Mother Image and questions</p>	<p>Respond to questions and put on document</p>
<p>Friday: Photo Analysis Provided is an instruction sheet on how to analyze the two images from the Dust Bowl. You may type your responses right on the sheet.</p>	<p>Photo Analysis instructions and checklist Dust Bowl Images PBS</p>	<p>Analyze the images and turn in on Classroom</p>

Week criteria for success (attach student checklists or rubrics): Students submit work on Classroom (Google Doc)

Supportive resources and tutorials for the week (plans for re-teaching):

- America: the Story of Us Documentary
- Children of the Dust Bowl Reading
- Dust Bowl Modified Reading with Activities