

Grade 8

Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

## MUSICAL THEATRE - Song Analysis

### Targeted Goals from Stage 1: Analyze thematic similarities in Musical Theatre Songs

**Content Knowledge:** Analyze thematic similarities in Musical Theatre Songs

**Vocabulary:** Thematic

**Skills:** Analysis, Listening, Interpreting

| Description of Task (s):   | Resources and Materials:  | Daily Checks<br>(Return to Google Classroom or snapshots from a cell phone) |
|--|---|---|
| Monday:<br>1--Complete a Physical and Vocal Warm-Up Activity.<br>2--Complete Google Classroom Assignment "What's In Common?" (This is a week-long assignment.)   | Lesson in Google Classroom<br><br>Vocal Warm-ups<br>Ideas for Musical Theatre Physical Warm-Ups |   |
| Tuesday:<br>1--Continue Google Classroom Assignment "What's In Common?" (This is a week-long assignment.)  | Google Classroom  |   |
| Wednesday:<br>1--Complete a Physical and Vocal Warm-Up Activity<br>2--Continue Google Classroom Assignment "What's In Common?" (This is a week-long assignment.) | Lesson in Google Classroom<br><br>Vocal Warm-ups<br>Ideas for Musical Theatre Physical Warm-Ups |   |

| Description of Task (s):   | Resources and Materials: | Daily Checks<br>(Return to Google Classroom or snapshots from a cell phone) |
|--|--------------------------|---|
| Thursday:<br>1--Continue Google Classroom Assignment "What's In Common?" (This is a week-long assignment.) | Google Classroom         |   |
| Friday:<br>Good Friday – No School   |                          |   |

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching):