Grade 8 French
Distance Learning Module 4: Week of: April 20th - April 24th
Content Area: Course Title - *Modified from* [Unit # 3 - Qu'est-ce qui s'est passé?](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

● Students write predictions about their daily lives, text, poetry, images and film. They then write about events that happened and didn't happen. Students will improve French through something they do every day, text messaging in French.

Vocabulary:

● Regular and irregular verbs, French text language, vocabulary based on curriculum based vocabulary, selected texts and films.

Skills:

● Expressing what one is going to do & making predictions about what others are going to do using *aller + infinitive*
● Expressing what happened and what didn't happen using the passé composé *subject+ (ne)+helping verb+(pas)+adverbe+past participle.*
● Reading, interpreting, predicting, writing about the past using students' daily lives, text, song, and film.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: ● Week-end recap and Welcome Back with Madame Sperling	Video message posted on Classroom	Answer posted question.
Tuesday: ● Poem: Le Secret ● Day 1 task & potential mini-lesson	Le Secret: Audio files Le Secret: poème : locate passé composé used in poem	● Complete day 1 task in Google Classroom.
Wednesday: ● Poem: Le Secret	Le Secret: Audio files Le Secret: poème : look up underlined terms	● Complete day 2 task in Google Classroom.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
● Day 2 task & potential mini-lesson	& discuss meaning of poem	
Thursday: ● Poem: Le Secret ● Day 3 task & potential mini-lesson	Le Secret: Audio files Le Secret: poème : choose poem section to present	● Complete day 3 task in Google Classroom.
Friday: ● Poem: Le Secret ● Day 4: Submit final recording ● Friday dance party	Le Secret: Audio files Le Secret: poème : record section of poem on Flip Grid. (period 3) (period 8) Dance Party Song: Magic system with lyrics	● Complete day 4 task in Google Classroom. ● Dance!

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):