

Grade 8 French

Distance Learning Module 10: Week of: June 8th - 12th

World Languages

Grade 8 French

Modified from [Unit #5: L'art!](#)

Targeted Goals from Stage 1: Desired Results

This final unit of Grade 8 French will take students on an adventure as art and music transport them to new places and times. Students will learn to locate themselves and other people/things in many different contexts, including through art. Students will discover the history and works of a few French Impressionist painters and they will learn the vocabulary and grammar necessary to describe these paintings and also reflect on how these paintings make them feel.

Content Knowledge:

- K1: Impressionism Vocab: colors, materials, techniques
- K2: Prépositions: sur/sous, devant/derrière, à côté de, à gauche/droite de, entre, au dessus/dessous de, entre, près/loin de, vers, etc

Vocabulary:

- Common elements of Impressionism art
- Prepositions

Skills:

- S1: Analyzing a painting: colors, techniques, lines, structure, placement of elements
- S2: Locating people/places/things in space (real world & images & paintings)
- S3: Using prepositions in context.
- S4: Using the verbs “être” and “se trouver” to describe where things are located in a painting.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none">• Letter to future self (due by Friday)• Virtual Museum Tour• Museum resource lesson - How to find famous paintings and locate the painting ID info• 	<ul style="list-style-type: none">• Letter to future self prompt<ul style="list-style-type: none">◦ helpful vocab-verb list• Link to museum• Video mini lesson	

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Tuesday: <ul style="list-style-type: none"> ● Creation of class art gallery: Day 1 <ul style="list-style-type: none"> ○ Students will choose a painting to add to our class Slides. ○ Students will include all painting ID info 	<ul style="list-style-type: none"> ● A whole class Slide doc will be posted to Classroom. <ul style="list-style-type: none"> ○ All materials for the Class Art Gallery will be found in this one doc. 	<ul style="list-style-type: none"> ● In Slides: Added painting w/ID info
Wednesday: <ul style="list-style-type: none"> ● Creation of class art gallery: Day 2 <ul style="list-style-type: none"> ○ Students will label their painting in French by ID'ing elements found in the painting. 	<ul style="list-style-type: none"> ● A whole class Slide doc will be posted to Classroom. <ul style="list-style-type: none"> ○ All materials for the Class Art Gallery will be found in this one doc. 	<ul style="list-style-type: none"> ● In Slides: Labeled elements
Thursday: <ul style="list-style-type: none"> ● Creation of class art gallery: Day 3 <ul style="list-style-type: none"> ○ Students will "visit" each other's paintings and use the comment function to describe the paintings. 	<ul style="list-style-type: none"> ● A whole class Slide doc will be posted to Classroom. <ul style="list-style-type: none"> ○ All materials for the Class Art Gallery will be found in this one doc. 	<ul style="list-style-type: none"> ● In Slides: Commented on required number of paintings with descriptions.
Friday: <ul style="list-style-type: none"> ● Creation of class art gallery: Day 4 <ul style="list-style-type: none"> ○ Students will "visit" each other's paintings again and use the comment function to give their opinions of the paintings. 	<ul style="list-style-type: none"> ● A whole class Slide doc will be posted to Classroom. <ul style="list-style-type: none"> ○ All materials for the Class Art Gallery will be found in this one doc. 	<ul style="list-style-type: none"> ● In Slides: Commented on required number of paintings with opinions. ● Letter to Future Self doc

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):