

Grade 8

Distance Learning Module 9: Week of: 6/1/2020-6/5/2020

Grade 8 ELA - Modified from [Unit 5 - Global Perspectives](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: How to apply concepts of oppression, tolerance, persecution, genocide, human rights, credibility, cultural influence, cultural norms, democracy to what they are reading.

Skills: synthesizing information from multiple sources, using topic-specific vocabulary when talking and writing about an issue

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Monday:</p> <p>-Update your book plan</p> <p>Remember: Do your best to get your hands on a narrative nonfiction text - preferably one from the list</p> <p>-Today, use your LA time to read to be sure you are on track with your plan. Maybe get a little ahead for the week!</p> <p>-Visit the Polson LMC Google Classroom and complete any given tasks.</p>	<p>Book plan - use the link on your teacher's page</p> <p>Book list</p>	<p>Submit a book plan for this week.</p> <p>Submit any work from Mrs. Fiorelli's page.</p>
<p>Tuesday:</p> <p>Objective:</p> <p>Readers apply the concept of human rights to analyze violations in their book & determine long-lasting effects.</p> <p>Many of the texts featured in this unit show a gross violation of human rights -- specifically towards children. Today, you will think about the concept of human rights for children and submit a well-developed response to show your thinking.</p>	<p>Check your teacher's page for assignment document</p> <ul style="list-style-type: none">● <i>The Breadwinner</i>● <i>Kids of Kabul</i>● <i>Parvana's Story</i>	<p>Submit a well-developed response. That means you should have at least one full-paragraph (or 2). Your paragraph(s) should have:</p> <ul style="list-style-type: none">● Clear topic sentence● Three human rights you believe that all children should be granted at birth regardless of their birth place● Explanation of why these 3 are most important● Closing sentence

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<p>Wednesday: Objective: Readers apply the concept of human rights to analyze violations in their book & determine long-lasting effects.</p>	<p>Declaration of the Rights of a Child</p>	<p>Reflection</p> <ol style="list-style-type: none"> 1. What's the difference between a right and a privilege? 2. Should there be other rights on this list? Are you surprised by any? 3. How did this list compare to your response yesterday? 4. Are children in the U.S. granted these rights? What protections are in place to ensure these rights? (Think federal and state agencies, laws, etc.)
<p>Thursday: Objective: Readers apply the concept of human rights to analyze violations in their book & determine long-lasting effects.</p> <p>Read the excerpt and respond to the question in Google Classroom.</p>	<p>I am Nujood excerpt</p>	<p>Using the Declaration of the Rights of a Child from yesterday's post, write a paragraph about which rights you see violated in this passage.</p> <p>Submit a well-developed response. That means you should have at least one full-paragraph (or 2). Your paragraph(s) should have:</p> <ul style="list-style-type: none"> ● Clear topic sentence ● Three human rights you see violated for Nujood with specifics from the text. ● An explanation of how Nujood reacts. ● A connection to the book you're reading (if possible). ● Closing sentence
<p>Friday: Readers learn about Greek and Latin root words in order to expand their vocabulary.</p> <p>Create flashcards to memorize the roots.</p> <p>Apply root word knowledge.</p>	<p>Study Greek and Latin root list 10 and 11</p> <p>Greek and Latin Roots: Lists 10 and 11 practice</p> <p>Listen to an excerpt from Long</p>	<p>Turn in Root Practice Sheet</p> <p>From the back cover of <i>Long Way Gone</i>: At the age of twelve, Ishmael Beah fled attacking rebels in Sierra Leone and wandered a land rendered unrecognizable by violence. By thirteen, he'd been picked up by the government army, and</p>

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First Chapter Friday	Way Gone	<p>Beah, at heart a gentle boy, found that he was capable of truly terrible acts. At sixteen, he was removed from fighting by UNICEF, and through the help of the staff at his rehabilitation center, he learned how to forgive himself, to regain his humanity, and, finally, to heal.</p> <p>Listen to Ishmael Beah read an excerpt from his book. Respond to the following question posted in Classroom: How does Ishmael remember his family members? Be specific. How do those memories make him feel?</p>

Week criteria for success (attach student checklists or rubrics):

For all written-responses:

- Mastered:** Responses are thoughtful and thorough with examples from texts/videos that effectively support your points. They demonstrate solid reflection of reading, thinking, and reflecting.
- Needs Improvement:** Responses are incomplete and/or demonstrate no evidence of reflection.

Supportive resources and tutorials for the week (plans for re-teaching):

The Breadwinner on Netflix is a worthy watch for this unit ... specifically for this week.