

## Grade 8 ELA - Modified from [Unit 5 - Global Perspectives](#)

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** How to apply concepts of oppression, tolerance, persecution, genocide, human rights, credibility, cultural influence, cultural norms, democracy to what they are reading.

**Skills:** synthesizing information from multiple sources, using topic-specific vocabulary when talking and writing about an issue

#### Expectation:

| Description of Task (s):  | Resources and Materials:  | Daily Checks<br>(Return to Google Classroom or snapshots from a cell phone)  |
|---|---|--|
| Monday:<br>-Today we will begin a new unit: Global Perspectives (Narrative Nonfiction)<br><br>-Select a book that you will read over the next 4 weeks. See your teacher's classroom page for specifics on options. If possible, we'd like for you to read a nonfiction book -- a narrative/memoir. If you need help getting your hands on one, please reach out.<br><br>-Create a book plan | View the overview of the unit video on your teacher's page<br><br>Book List<br><br>Here's an Audiobook option if you can't find anything else from the list - <i>I am Malala</i><br><br>Book plan - use the link on your teacher's page | Submit a book plan (try your best to find a nonfiction book - memoir/narrative nonfiction work best)                                     |
| Tuesday:<br>Objective: Readers analyze how real people respond to fear, adversity, and authority.<br>Using passages from <i>I am Malala</i> , we will begin to think about <b>how she responds to fear, adversity, and authority</b><br><br><b>Go through the slideshow and read the excerpts from <i>I am Malala</i> that are linked. Then, answer the response question.</b>              | I am Malala slides and passages   | Submit a short response (4-6 sentences) in which you describe Malala's reactions to adversity, fear, and/or authority in these passages. |

| Description of Task (s):  | Resources and Materials:  | Daily Checks<br>(Return to Google Classroom or snapshots from a cell phone)   |
|---|---|---|
| <p>Wednesday:</p> <p>Objective: Readers analyze how real people respond to fear, adversity, and authority.</p> <p>First, read the background information about Ishmael.</p> <p>Then, listen to a Podcast interview with Ishmael Beah, the author of <i>A Long Way Gone</i>, a narrative nonfiction/memoir describing his harrowing experience as a child soldier in Sierra Leone.</p> | <p>Background information on Ishmael and questions.</p> <p>“Unusual Normality” interview with Ishmael Beah</p>  | <p>Complete the 3 questions after you listen to the podcast.</p> <ol style="list-style-type: none"> <li>1. What are your impressions of Ishmael’s use of humor when discussing his difficult past?</li> <li>2. What does “normal” mean to you? What kinds of “normal” things do you think you take for granted?</li> <li>3. What is the importance of childhood? What are the potential long-term effects of missing out on one?</li> </ol>                                       |
| <p>Thursday:</p> <p>Readers analyze how real people respond to fear, adversity, and authority.</p> <p>Today, you’ll read an excerpt from <i>Night</i> -- a memoir written by Elie Wisel about his time in Nazi concentration camps.</p>   | <p>Night excerpt</p>  | <p>Write about a page in which you show your thinking about this excerpt from <i>Night</i>.</p> <p>Questions to consider:</p> <ul style="list-style-type: none"> <li>• What are the different reactions to the fear of death that you see in the text, including Elie’s reactions?</li> <li>• In the last part of the excerpt, Elie discusses what will stay with him from that experience. What does that mean to you - can you put his thoughts into your own words?</li> </ul> |
| <p>Friday:</p> <p>Readers learn about Greek and Latin root words in order to expand their vocabulary.</p> <p>Create flashcards to memorize the roots.</p> <p>List to the First Chapter Friday clip and answer the question that follows.</p>  | <p>Study Greek and Latin root list 6 and 7</p> <p>Complete Greek and Latin Root List 6-7 Practice Sheet</p> <p>First Chapter Friday - The Other Side of the Sky</p> | <p>Root practice Sheet</p> <p>Answer the question posted in the Classroom: Listen to the Prologue again if you need to in order to answer.</p> <p>What is Farah’s overall attitude about what she has experienced? What is so remarkable about it?</p>  |

**Week criteria for success** (attach student checklists or rubrics):

In all responses:

- Questions are answered completely.
- Responses are an appropriate length.
- Responses are written in complete sentences and edited to reflect your best writing.
- Evidence of engagement in texts.

For all written-responses:

- ☐ **Mastered:** Responses are thoughtful and thorough with examples from texts/videos that effectively support your points. They demonstrate solid reflection of reading, thinking, and reflecting.
- ☐ **Needs Improvement:** Responses are incomplete and/or demonstrate no evidence of reflection.

**Supportive resources and tutorials for the week** (plans for re-teaching):