

Grade 8

Distance Learning Module 5: Week of: 4/27/2020-5/1/2020

Grade 8 ELA - Modified from [Unit 5](#) - Reading for Social Issues Capturing this Moment in History

Targeted Goals from Stage 1: Desired Results

Content Knowledge: creative craft techniques and using our writer's notebooks to reflect on and grow our thinking.

Skills: applying elements of creative craft to various types of writing, using writing as a vehicle for thought, reflection, and communication, Using proper grammar structures to convey thinking through writing,

Expectation: Students will recall skills they learned during our creative writing unit to practice those skills for a variety of writing purposes – including reflecting on this moment in time. Students will also review some key grammatical concepts.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Monday: Writers use writing as a way to capture important moments in time.</p> <p>Over the next two weeks, you will create a journal in which you will reflect on the world around you right now. Check your teacher's page each for inspiration for your journal writing. We will also use this time to throw in a few grammatical concepts that will help to improve your writing.</p> <p>Visit the Polson LMC Google Classroom and complete any given tasks.</p>	<p>View this document to see the expectations for the upcoming mini-unit: Overview of "Capturing this Moment in History" Writing Mini-Unit</p> <p>Daily Journal: Capturing this Moment in History (use the journal posted on your teacher's page)</p> <p>Polson LMC classroom code: p4l4fo6</p>	<p>Submit a book plan for this week. Open choice of reading. See your teacher's page for the plan.</p> <p>I will check in on your journal to be sure you are writing each day</p> <p>Submit any work for Mrs. Fiorelli in the LMC Google Classroom.</p>
<p>Tuesday: Writers use writing as a way to capture important moments in time.</p>	<p>Today's inspiration: Ode to the Enemy</p> <p>Daily Journal: Capturing this Moment in History</p>	<p>After viewing the video, post: In your own words define a gerund, infinitive, and a participle.</p>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Continue writing in your digital journal.</p> <p>Use the video link to review grammar concept: verbals.</p>	<p>Verbals Video</p>	<p>I will check in on your journal to be sure you are writing each day.</p>
<p>Wednesday:</p> <p>Writers use writing as a way to capture important moments in time.</p> <p>Continue writing in your digital journal.</p> <p>Use the link to view a lesson on active/passive voice. Understanding active voice is a key way to help improve your writing sophistication and fluency.</p>	<p>Daily Journal: Capturing this Moment in History</p> <p>Active/Passive Voice Lesson</p>	<p>I will check in on your journal to be sure you are writing each day.</p> <p>Use the active voice whenever possible in your journal writing.</p>
<p>Thursday:</p> <p>Writers use writing as a way to capture important moments in time.</p> <p>Continue writing in your digital journal.</p> <p>Review grammar concept: ellipsis</p>	<p>Daily Journal: Capturing this Moment in History</p> <p>Ellipsis lesson</p>	<p>I will check in on your journal to be sure you are writing each day</p> <p>Use an ellipsis somewhere in your journal writing today.</p>
<p>Friday:</p> <p>Writers use writing as a way to capture important moments in time.</p> <p>Continue writing in your digital journal.</p> <p>Readers learn about Greek and Latin root words in order to expand their vocabulary.</p> <p>Create flashcards to memorize the roots.</p>	<p>Daily Journal: Capturing this Moment in History</p> <p>Study Greek and Latin root list 3. Create flashcards to memorize.</p> <p>First Chapter Friday - view the video in your teacher's classroom.</p>	<p>Press TURN IN on journal document</p> <p>You should have 4-6 entries.</p> <p>Share something on the discussion board from one of last week's entries. This could be a few lines, a whole piece, whatever you want.</p>

Week criteria for success (attach student checklists or rubrics):

Criteria for Success for ONE WEEK of entries Remember, good writers:

- **SHOW instead of TELL.** Don't tell us "I'm really, really, really bored" -- show us "I've dusted every surface in my room, cleaned my windows, and trimmed my dog's eyebrows. Twice."
- Write across a **variety** of genres: poetry, vignette (capturing a moment), story, informational, dialogue, etc.
- **Avoid cliches** (or overused expressions) **in their writing.**
- **Let their personality shine in their writing.** Unlike with formal academic writing, now's the time to let loose with your creativity and personality!
- **Talk about their reactions to situations.** It's not all "this happened, then this happened," but more "this happened—here's what I think about it, here's how my sister reacted, here's how I'm processing it."
- **Think about their audience while they're writing.** Think about what you'd want someone years from now to understand about this time. That can help guide your writing to be more informative.

Supportive resources and tutorials for the week (plans for re-teaching):

Sample Journal Entry

Inspiration Station