

Grade 7 Distance Learning Module 2: Week of: April 6-10

## GRADE 7 ART – Animal Drawing

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Working with different colors schemes from the color wheel

**Vocabulary:** Primary, Secondary, Tertiary, Complementary Colors

**Skills:** Applying color to an interesting design

**Expectation:** Identify and use each of the color schemes listed above in an interesting design

| Description of Task (s):  | Resources and Materials:  | Daily Checks<br>(Return to Google Classroom or<br>snapshots from a cell phone) |
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| <p>You will have fun exploring with color! -<br/>Draw 4 boxes on your paper (the size of each box is up to you).<br/>-Create 4 different designs within each box (use pencil or sharpie marker to draw out your design)<br/>-Decide which design to apply primary colors, which design to apply secondary colors, which design to apply tertiary colors, and which design to apply complementary colors to.</p> | <p>Materials- paper of your choice, pencil, marker, colored pencil, crayons<br/><b>Resources:</b><br/>You will need to know the following information:<br/><u>Primary colors:</u> red, yellow, blue<br/><u>Secondary colors:</u> orange, green, violet<br/><u>Tertiary colors:</u> red-orange, yellow-orange, yellow-green, blue-green, blue-violet, red-violet<br/><u>Complementary colors:</u> red and green, blue and orange, yellow and violet, red-orange and blue-green, yellow-orange and blue-violet, yellow-green and red-violet</p> <p>Be creative and have fun playing with different design compositions!<br/><u>For ideas:</u> <a href="http://mymodernmet.com">mymodernmet.com</a> or <a href="http://boredart.com">boredart.com</a><br/>*Doodle designs work great for this!</p> |  |

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching):