

**World Language:**      **Grade 7 Spanish - Modified from [Unit #3 - A celebrar - Let's celebrate](#)**

**Targeted Goals from Stage 1: Desired Results**

**Content Knowledge**

**Vocabulary:** High Frequency words from places and activities and family and party events vocabulary

**Skills:**

- Using the verb tener to communicate.
- Asking questions using a variety of interrogative words.
- Using possessive adjectives to tell what belongs to someone or to show relationships.

**Expectation:**

- Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful
- Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

<b>Description of Task (s):</b>	<b>Resources and Materials:</b>	<b>Daily Checks (Return to Google Classroom or snapshots from a cell phone)</b>
Monday: Read Chapter 2 pages 8-10	El nuevo Houdini- Capítulo 2	N/A
Tuesday: Complete True/False Activity	Capítulo 2 (paginas 8-10)- cierto/falso	submit through google classroom
Wednesday: Read Chapter 2 pages 11+12	El nuevo Houdini- Capítulo 2	N/A

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday: Write a mini prediction about what happens next	Una prediccion	Submit through google classroom
Friday: Play chapter 2 quizizz	Capítulo 2 - Quizizz	N/A

**Week criteria for success** (attach student checklists or rubrics):

I can retell important events from Chapter 2 of El nuevo Houdini

**Supportive resources and tutorials for the week** (plans for re-teaching):