

Grade 7

Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

Grade 7 Social Studies - *Modified from* [Unit 3 - Conflict, Peace, and Security](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- How do people and/or groups impact history?
- Depending on historical context and cultural beliefs, human rights have been limited and/or denied.

Vocabulary: Monotheism, Judaism, Islam, Christianity, Orthodox, Synagogue, Mosque, Church, Prophet, Torah, Bible, Quran, Moses, Chris, Muhammad, Sunni, Shia

Skills: Close reading, Analysis, Synthesis

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Students will read a text about Judaism and complete fill-in-the-blank notes on this topic.	Judaism-World Religions for Kids Judaism & Islam Reading	Judaism & Islam - Fill-in-the-Blank Notes
Tuesday: Students will read a text about Islam and complete fill-in-the-blank notes on this topic.	Islam-World Religions for Kids Judaism & Islam Reading	Judaism & Islam - Fill-in-the-Blank Notes
Wednesday: Students will use the Answer Key to check/correct their work for the Judaism and Islam - Fill-in-the-Blank Notes. Students will read an article about Christianity and respond to a Google Discussion Question.	Judaism & Islam - Fill-in-the-Blank Notes ANSWERS Christianity-World Religions for Kids	Google Discussion Question - Written Response: Based upon your reading and your notes do you think that the three monotheistic religions are more similar or more different? Why? Give two specific examples in your explanation. Written Response Rubric

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday: Students will read “The Battle Over Jerusalem” Article and respond to reading comprehension questions.	The Battle Over Jerusalem - Jr. Scholastic Article	The Battle over Jerusalem Assignment
Friday: Good Friday – No School		

Week criteria for success (attach student checklists or rubrics):

- Judaism & Islam - Fill-in-the-Blank Notes ANSWERS
- Google Discussion Question: Includes topic sentence, two specific examples as evidence, and proper grammar/capitalization/spelling/punctuation.
- Written Response Rubric
- Battle Over Jerusalem Assignment & A City Divided: Infographic Analysis ANSWERS

Supportive resources and tutorials for the week (plans for re-teaching):

- Newsela-3 Faiths in the Holy Land
- BBCs Jerusalem’s Temple Mount
- Jerusalem Map

Extra Resources:

- Judaism & Islam Exit Ticket
- Judaism & Islam Venn Diagram
- The Battle over Jerusalem Assignment