

Grade 7

Distance Learning Module 1: Week of: 3/30/2020-4/3/2020

**Grade 7 Social Studies – *Modified from* [Unit 3 - Conflict, Peace and Security](#)**

**Targeted Goals from Stage 1: Desired Results**

- Why do historians consider multiple perspectives?
- Depending on historical context and cultural beliefs, human rights have been limited and/or denied.
- How do people and/or groups impact history?

**Content Knowledge:** Arab/Israeli Conflict-Intro to Israel

**Vocabulary:** Middle East, Holy Land, Islam, Arab, Arabic, Muslim, Israel, Judaism, Palestinian Territories, monotheism, Palestine

**Skills:** Map Analysis, Reading Comprehension, Building Vocabulary, Expository Writing - Summarizing

**Expectation:**

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Students will open and review the slideshow (including watching the video clip), then answer the question in classroom.	Israeli Slide Show	Google Classroom Question
Tuesday: Students will read the article and answer the questions for understanding.	Can Israelis and Palestinians Make Peace?  Glossary	Building Background Info Assignment
Wednesday: Students will match key terms with definitions.	Reviewing Key Vocab Activities	Key Vocab - Matching
Thursday: Students will use background knowledge to provide evidence for the differences between terms.	Reviewing Key Vocab Activities	Checking Understanding - Key Terms Assignment
Friday: Students will write a paragraph that summarizes the main ideas and key details of the Israeli- Palestinian Conflict.	<b>**Check-In**</b> : Written Summary of Conflict (who, what, where, when, why)	Written Summary Assignment

**Week criteria for success** (attach student checklists or rubrics):

Written Summary Assignment

Checking Understanding - Key Terms Assignment ANSWERS

Glossary

**Supportive resources and tutorials for the week** (plans for re-teaching):

Teacher support/feedback is available daily.

Building Background Info Assignment - ANSWERS