

Grade 7

Distance Learning Module 7: Week of: 5/18/2020-5/22/2020

## Grade 7 Social Studies - Modified from [Unit 3 - Conflict, Peace, and Security](#)

### Targeted Goals from Stage 1: Desired Results

#### Content Knowledge:

1. Depending on historical context and cultural beliefs, human rights have been limited and/or denied
2. Individuals and groups create change based on action and the spread of ideas

**Vocabulary:** One State Solution Two State Solution, Settlements, Occupied Territories, Compromise, Negotiations, Peace Settlement, West Bank, Partition, Benjamin Netanyahu, Westerners, Hamas, Checkpoints

**Skills:** Analyze multiple perspectives on a complex social, political and cultural issue.

#### Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Students will read an article and analyze the challenges of implementing the two-state solution by responding to a series of reading comprehension questions.	Can Israelis and Palestinians Make Peace?	Questions for Article
Tuesdays: Students will view a video clip and respond to comprehension questions to analyze the prospects of creating peace and the challenges in implementing the one-state solution.	"Is Peace Out of Reach?" Video Clip	"Is Peace Out of Reach?" Video Questions
Wednesday: Students will apply what they have learned about the one-state and two-state solution to complete a graphic organizer in preparation for writing an argumentative paragraph about which solution they believe is the best path to peace.	One State vs. Two State Solution Overview & Issues	One-State vs. Two State Graphic Organizer

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Thursday:</p> <p>Students will use their graphic organizer to write an argumentative paragraph about which solution they believe is the best path to peace.</p>	<p>One State vs. Two State Solution Overview &amp; Issues</p>	<p>One-State vs. Two State Graphic Organizer</p> <p>Writing Response Rubric</p>
<p>Friday:</p> <p>Students will comment on two other students' responses to the One State vs. Two State Solution question.</p>	<p>Types of Comments:</p> <ul style="list-style-type: none"> <li>- Agree and explain why</li> <li>- Disagree and explain why</li> <li>- Agree and add additional evidence</li> <li>- Agree and explain an additional reason why</li> <li>- Pose a question to deepen thinking or challenge a response</li> <li>- Note a strength in writing/thinking or share a positive reaction</li> </ul>	<p>Students will post comments on One State vs. Two State Solution Assignment.</p>

**Week criteria for success** (attach student checklists or rubrics):

Writing Response Rubric

**Supportive resources and tutorials for the week** (plans for re-teaching):

Articles Packet for PBA (contains economic info in some)

Understanding Argument

Occupied Palestinian Territory