Distance Learning Module 3: Week of: 4/13/2020-4/17/2020

# Grade 7 Social Studies – Modified from Unit 3 - Conflict, Peace, and Security

### **Targeted Goals from Stage 1: Desired Results**

How do seemingly small regional conflicts have global implications?

#### **Content Knowledge: An Economic Conflict**

Human settlements and physical systems are in constant interaction.

Depending on historical context and cultural beliefs, human rights have been limited and/or denied.

Vocabulary: Hamas, Settlements, Iron Dome, Gaza Strip, West Bank, Resources

**Skills:** Close Viewing

#### **Expectation:**

| Description of Task (s):   | Resources and Materials:  | Daily Checks (Return to Google Classroom or snapshots from a cell phone)                    |
|--|---|---|
| Monday: Students will review and analyze "A City Divided: Infographic" and answer questions/take notes to demonstrate an understanding for why the city of Jerusalem is important for Jews, Christians, and Muslims. | The Battle Over Jerusalem - Jr. Scholastic Article  | A City Divided: Infographic Analysis  |
| Tuesday: Students will create captions for a current map of Israel and the Palestinian Territories, as well as read a text and take notes on what these regions are like today.                                      | Google Slide Show-What is the situation like now? (teacher directed)  Israel & Palestine Today Text | Ch. 4.3 Israel Notes  (Students will only complete first section - see *STOP* point on doc) |

| Description of Task (s):  | Resources and Materials:      | Daily Checks (Return to Google Classroom or snapshots from a cell phone)  |
|---|-------------------------------|---|
| Wednesday: Students will read a text and take notes on the Palestinian territories.   | Israel & Palestine Today Text | Ch. 4.3 Israel Notes (Students finish notes assignment)   |
| Thursday: Students will view a video clip about the Israeli Settlements and complete a "Dual Perspective" activity to identify each side's perspective on this issue. | Settlements Video Part I      | Dual Perspectives on Settlements Activity  Dual Perspectives Exemplar   |
| Friday: Students will view a second video clip about the Israeli Settlements and write about their stance on this issue, supported with evidence.                     | Settlements Video Part II     | Google Classroom Question - Written Response  Give one argument to support the Settlements and give one to oppose the Settlements. Which side do you stand on and why? Give two pieces of evidence to support your position.  Written Response Rubric |

## Week criteria for success (attach student checklists or rubrics):

When answering questions in Google Classroom be sure to give very specific evidence to support your claims.

Written Response Rubric

### Supportive resources and tutorials for the week (plans for re-teaching):

Rick Steves video of Israel and Palestine

Ch. 4.3 Israel Notes ANSWERS