

Grade 7

Distance Learning Module 10: Week of: 6/8/2020-6/12/2020

**Grade 7 Social Studies - Modified from Unit 4 - Overcoming Inequality: Apartheid in South Africa**

**Targeted Goals from Stage 1: Desired Results**

**Content Knowledge:** Students will consider and apply learning to answer following essential questions:

1. *As a citizen what are my rights and responsibilities?*
2. *How do people and/or groups impact history?*

**Vocabulary:** Global Citizenship, Reconciliation, Sharpeville Massacre, Nelson Mandela, Sustainability, Equity, Social Action, Nonviolence, Protest, Accountability, Social Justice, Resistance

**Skills:** Global Citizenship and Awareness

**Expectation:**

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Students will use several different sources to take notes in response to the last three research questions about Apartheid in South Africa.	Resource 1 - World History: The Modern Era – Textbook SECTION 1  Resource 2 - World History: The Modern Era – Textbook SECTION 2  Resource 3 - Apartheid – History Channel	Apartheid - Research Investigation
Tuesday: Students will either create a quick sketch, find an image, or find a quote/song lyric and explain how it connects to/represents the fight for equality during apartheid, and perhaps today as well.		Promoting Equality: Mini-Project  Core 1 Sharing Doc Core 2 Sharing Doc Core 3 Sharing Doc Core 4 Sharing Doc

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Wednesday: Students will watch a video about Nelson Mandela and apply what they've learned to respond to a Google Question.	Nelson Mandela's Life Story - Video	<b>Google Question:</b> Why do you think Nelson Mandela and his actions reflect those of a global citizen? Give at least one specific example in your response. (3-5 sentences)
Thursday: Students will recognize the contributions of Nelson Mandela as a global citizen and hero and students will create a Google Slide to highlight someone they think is a global citizen and hero.		Global Citizen & Hero Google Slide
Friday: Students will develop a Google Slide that highlights an issue (Global, National, Regional, or local) that they support and to draw to the attention of others to wrap up the year.		Global Action Google Slide

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching):

World Leaders: Nelson Mandela Article

Apartheid - Research Investigation ANSWER KEY