

Grade 7

Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

Grade 7 Orchestra - Strings

Targeted Goals from Stage 1: Students continue to build their skills on their chosen instrument as well as their appreciation for music.

Content Knowledge: Note Reading, Rhythm Reading, Steady Tempo, Key Signature, Time Signature, Shifting, Multiple Endings, Articulations (staccato, slurs, accents, etc)

Vocabulary:

Skills: Practice concert repertoire for fluency, utilizing the content/concepts from the method book and concert repertoire.

Expectation: Students should be able to maintain their usual practice schedule as well as continue to learn music theory.

Description of Task (s):	Resources and Materials: (Internet Access, Instrument, Essential Elements method book, concert repertoire)	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Monday - Wednesday: Concert Repertoire:</p> <p>Students will work on a segment of one concert piece following the practice techniques in the video. Throughout the week they will work on specific segments until they have completed the entire piece.</p> <p>Students will work through "Boulevard of Broken Dreams". Students will review the key signature and the finger pattern that is associated with it. Students will work slowly through notes, rhythms, dynamics, articulation, and any new music symbols in the piece.</p>	<p>Instrument, orchestra folder, sheet music, internet access</p> <p>Worksheet from google classroom</p> <p>Practice Video from google classroom</p> <p>Individual part recordings provided by the teacher on Google Classroom.</p> <p>Ensemble recording on jwpepper.com.</p>	<p>Return to Google Classroom</p>

Description of Task (s):	Resources and Materials: (Internet Access, Instrument, Essential Elements method book, concert repertoire)	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Students will practice sections of this piece Students can utilize the individual part recordings on Google Classroom as well as the ensemble recording on jwpepper.com to play along with as they practice.</p>		
<p>Thursday: Using the website, “jwpepper.com”, Students can play along with the recording.</p> <p>Complete a new quiz/worksheet from the website: Music Tech Teacher.com</p>	<p>Sheet music Internet access</p>	<p>Return to Google Classroom</p>
<p>Friday: NO SCHOOL</p>		

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):

- Habits of a Successful Middle Level String Musician method book
- Concert Repertoire: Fire in the Bow, Boulevard of Broken Dreams, Symphony No. 40, Midnight Rain
- We will provide recordings of each excerpt in the method book so students can hear and see the music being played, as well as have the option to play along to help with confidence, steady tempo, intonation, and rhythm.
- Students will continuously have the option to contact us via email, Google Classroom, or Google Hangouts with questions. They will also be encouraged to submit “check-ins” with their progress and/or questions.
- Class handouts