

Grade 7

Distance Learning Module 7: Week of: May 18<sup>th</sup> – May 22<sup>nd</sup>

## **Grade 7 Health:**        *Substance Abuse: Tobacco and E-Cigarettes*

### **Targeted Goals from Stage 1: Desired Results**

**Content Knowledge:** Drugs can be both helpful and harmful and knowing how to make safe and healthy decisions about drug use is an important life skill. Society has laws in place that determine who can make, sell, and use certain drugs and for what purpose. These laws were enacted to keep people and society safe, however, some laws get broken, and some of these laws have changed over the years. Making good decisions about drugs and recognizing who and what influences our decisions can lead to a healthier and safer life. Tobacco products come in various forms: chewing tobacco, cigarettes, and e-cigarettes. All of these products contain nicotine which is an addictive drug that changes the brain.

**Vocabulary:** drugs, tobacco, vaping, JUUL, aerosol, nicotine, legal, illegal, addiction, accessible

**Skills:** Identify helpful and harmful use of drugs, consider the most common and accessible drugs for teens, recognize the various forms of tobacco products, consider that nicotine is an addictive drug no matter what form it is in, recognize that addiction changes the way the brain works

<b>Description of Task (s):</b>	<b>Resources and Materials:</b>	<b>Daily Checks (Return to Google Classroom or snapshots from a cell phone)</b>
Monday: <ul style="list-style-type: none"><li>● Watch my presentation on Drugs</li><li>● Watch the video about the Reward Pathway &amp; how addiction develops</li><li>● Watch the video about Anyone Can Become Addicted</li> <li>● Play the Kahoot Challenge Game &amp; use your <b>REAL NAME</b> to get credit for playing.</li></ul>	<ul style="list-style-type: none"><li>● My Introduction Presentation on Drugs</li> <li>● The Reward Pathway</li> <li>● Anyone Can Become Addicted</li> <li>● Kahoot Challenge Game</li></ul>	<ul style="list-style-type: none"><li>● I will see that you played the Kahoot Challenge. Score does not matter.</li></ul>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Tuesday:		
Wednesday: <ul style="list-style-type: none"> <li>● Watch the video on Breathing in EdPuzzle and answer the questions</li> <li>● Watch the BrainPop on Smoking</li> <li>● Read the Vaping article</li> </ul>	<ul style="list-style-type: none"> <li>● Breathing Video</li> <li>● BrainPop Smoking</li> <li>● Vaping Article</li> </ul>	<ul style="list-style-type: none"> <li>● I will read your answers in Classroom</li> </ul>
Thursday:		
Friday: <ul style="list-style-type: none"> <li>● Watch the video on Vaping in EdPUzzle and answer the questions</li> <li>● Watch the video JUULERS Against JUUL</li> <li>● Optional Word Search</li> </ul>	<ul style="list-style-type: none"> <li>● Vaping Video on EdPuzzle</li> <li>● JUULERS Against JUUL video by 17 yr. old</li> <li>● Optional Word Search</li> </ul>	<ul style="list-style-type: none"> <li>● I will read your answer to the EdPuzzle video</li> </ul>

**Week criteria for success:** Read Google slides, participation in Kahoot game, watch videos & answer questions in EdPuzzle, read handouts, submit responses to questions in Classroom

**Supportive resources and tutorials for the week:** Students can watch videos multiple times, articles on KidsHealth can be listened or read, I am available 9-2 for any student questions or concerns.