

Grade 7 French

Distance Learning Module 10: Week of: June 8th - June 12th

World Languages Grade 7 French Modified from Unit #4 - On y va! (Let's Go!) Au café!

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- Linguistic: How to order in a café & Expressing hunger/thirst.

Vocabulary:

- Helpful café expressions:
 - Knowing how to respond appropriately to the serveurur.
 - Knowing how to place an order.
- Common café foods & drinks

Skills:

- Using the correct form of the verb “prendre” to express what you or someone else is having to eat/drink.
 - Je prends, tu prends, il/elle prend, nous prenons, vous prenez, ils/elles prennent

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none">• Menu Activity: Day 1<ul style="list-style-type: none">○ Students will select the food/drinks they will include in their café/restaurant menus.○ Students will add prices in euros.	<ul style="list-style-type: none">• Parisian Café Menu Project<ul style="list-style-type: none">○ Daily tasks will be given in a doc that students will edit all week.• Arrondissement info doc	<ul style="list-style-type: none">• Teacher will check doc all week to see that daily tasks are completed.<ul style="list-style-type: none">○ Food/drink list○ Prices○ Arrondissement selected

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<ul style="list-style-type: none"> ○ Students will select a French name for their café and choose an arrondissement ● Live class: practice ordering (Supplies needed: paper and marker) 		
<p>Tuesday:</p> <ul style="list-style-type: none"> ● Menu Activity: Day 2 <ul style="list-style-type: none"> ○ Students will turn their food/drinks lists into menus. ○ *Menus can be made on the computer or by hand. Hand made menus must be submitted by taking very clear pics of all the pages and inserting pics into one google doc. 	<ul style="list-style-type: none"> ● Parisian Café Menu Project <ul style="list-style-type: none"> ○ Daily tasks will be given in a doc that students will edit all week. 	<ul style="list-style-type: none"> ● Teacher will check doc all week to see that daily tasks are completed. <ul style="list-style-type: none"> ○ Start designing/organizing menu
<p>Wednesday:</p> <ul style="list-style-type: none"> ● Menu Activity: Day 3 <ul style="list-style-type: none"> ○ Students will submit final menu by 5pm today. ○ Students will complete Google form with Café name & link to menu. 	<ul style="list-style-type: none"> ● Parisian Café Menu Project <ul style="list-style-type: none"> ○ Daily tasks will be given in a doc that students will edit all week. ● Café Info: Google Form 	<ul style="list-style-type: none"> ● Teacher will check doc all week to see that daily tasks are completed. <ul style="list-style-type: none"> ○ Final menu ● Submit Google form with café info
<p>Thursday:</p> <ul style="list-style-type: none"> ● Menu Activity: Day 4 <ul style="list-style-type: none"> ○ Students will “visit” each other’s cafés. <ul style="list-style-type: none"> ■ Mention if hungry, thirsty, or both ■ Place order on at least 5 other menus. 	<ul style="list-style-type: none"> ● Parisian Café Menu Project <ul style="list-style-type: none"> ○ Daily tasks will be given in a doc that students will edit all week. ● A spreadsheet will be posted so students will have links to their classmates’ menus. 	<ul style="list-style-type: none"> ● Students will place orders on each other’s menus. <ul style="list-style-type: none"> ○ Total = 5
<p>Friday:</p> <ul style="list-style-type: none"> ● Menu Activity: Day 5 	<ul style="list-style-type: none"> ● Parisian Café Menu Project <ul style="list-style-type: none"> ○ Daily tasks will be given in a 	<ul style="list-style-type: none"> ● Students will post a review of the cafes.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<ul style="list-style-type: none"> ○ Students will leave a review of the cafés. 	doc that students will edit all week.	<ul style="list-style-type: none"> ○ Total = 2

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):