

Grade 7 French

Distance Learning Module 1: Week of: March 30th - April 3rd

**Content Area: French Course Title - Grade 7 French Modified from Unit #3 - Mon cher ami**

**Targeted Goals from Stage 1: Desired Results**

**Content Knowledge:**

- Main ideas and themes from the novel Le Nouvel Houdini

**Vocabulary:**

- Chapters 1-2 vocabulary from Le Nouvel Houdini

**Skills:**

- Expressing what one wants/can/must to do using present tense conjugations of irregular verbs: *vouloir/pouvoir/devoir* + infinitive
- Expressing what one is going to do & making predictions about what others are going to do using *aller + infinitive*
- Reading and interpreting text (novel-Le Nouvel Houdini) at the intermediate level.
  - Week One: Comparing yourself to the main character

**Expectation:**

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none"><li>● Recorded Teacher Video: Weekly Schedule</li><li>● Read Chapter 1 and interpret text (prediction/comprehension)</li><li>● Create a personal profile</li></ul>	Google drive link: <a href="#">Lundi Matin</a> <a href="#">Weekly Schedule: Grade 7 Module 1</a> <a href="#">Houdini Ch 1 Annotated PDF</a> <a href="#">Houdini Ch 1 Audio</a>	<ul style="list-style-type: none"><li>● Answer 2-3 questions about the chapter.</li><li>● Start Google Classroom assignment</li></ul>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Tuesday: <ul style="list-style-type: none"> <li>● Create a personal profile</li> </ul>	Google Classroom assignment	<ul style="list-style-type: none"> <li>● Continue Google Classroom assignment.</li> </ul>
Wednesday: <ul style="list-style-type: none"> <li>● Read Chapter 2 and interpret text (prediction/comprehension)</li> </ul>	Google drive link: <a href="#">Houdini Ch 2 Annotated PDF</a> <a href="#">Houdini Ch 2 Audio</a>	<ul style="list-style-type: none"> <li>● Answer 2-3 questions about the chapter.</li> </ul>
Thursday: <ul style="list-style-type: none"> <li>● Write about your house rules and homeschooling (distance learning) rules</li> </ul>	Google Classroom assignment	<ul style="list-style-type: none"> <li>● Start Google Classroom assignment.</li> </ul>
Friday: <ul style="list-style-type: none"> <li>● Finish and turn in this week's assignments</li> <li>● Friday dance party</li> </ul>	<a href="#">Papaoutai Just Dance</a> <a href="#">Papaoutai Music Video</a>	<ul style="list-style-type: none"> <li>● Turn in assignments in Google Classroom</li> </ul>

**Week criteria for success** (attach student checklists or rubrics): Listen and read Houdini Ch 1 & 2, complete and turn in Google Classroom assignments

**Supportive resources and tutorials for the week** (plans for re-teaching): Vocabulary & verb sheets, audio. [Houdini Glossary](#) [Houdini Cognates List](#)