

Grade 7

Distance Learning Module 1: Week of: 3/30/2020 - 4/3/2020

Grade 7 ELA - Modified from [Unit 4 - Historical Fiction](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Literature addresses universal themes of human existence and conflict. There is rarely a single obvious cause to a complex historical event. Characters in the light of the culture, time in history, and physical/emotional setting.

Vocabulary: Historical Fiction, Mood, Setting, Civil Rights Era, sit-ins, boycott

Skills: Determining and comparing and contrasting point of view or perspective, Relating important ideas across texts

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Unit Introduction: What are elements of the historical fiction genre? Review slides 1-3 and answer the questions on slide 3. VLOG DUE FRIDAY	Module 1 Slideshow Freedom Summer	Journal Response questions: What is historical fiction? What are some features/elements that you notice? <ol style="list-style-type: none">1. Why do authors write historical fiction?2. Why do readers read historical fiction?3. What is the difference between historical fiction and fiction?4. How is reading historical fiction similar to reading nonfiction?
Tuesday: What is the Civil Rights Movement? Review slides 4-7 and complete the exit slip questions.	Module 1 Slideshow	Submit Exit Slip through Google

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Wednesday: Review slides 8-10 and watch The Mighty Times on slide 9. Answer the questions on slide 10.	Module 1 Slideshow	Submit Mighty Times questions through Google
Thursday: Civil Rights Movement Research- key people/events. Review slides 11-12. Refer to Google Classroom to see your assigned topic.	Module 1 Slideshow	Slide shared on Google by end of day Friday
Friday: Civil Rights Movement Research- key people/events	Module 1 Slideshow	Slide shared on Google by end of day Friday

Week criteria for success (attach student checklists or rubrics):

Civil Rights Movement Research Rubric

Supportive resources and tutorials for the week (plans for re-teaching):