

Grade 7

Distance Learning Module 6: Week of: 5/11/2020-5/15/2020

Grade 7 ELA - Modified from [Unit 4 - Historical Fiction](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Essential Question: How does reading historical fiction help us make sense of the world?

Vocabulary: Prejudice, Empathy, Grassroots Activism

Skills: Comprehend and engage with a variety of texts in order to become independent, critical thinkers.. Come to discussions with support for ideas, having asked probing questions and having analyzed appropriate evidence.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Eyes on the Prize Documentary Review slides 1-2 and watch the documentary on slide 2. Jot down ideas/connections/questions in your reader's notebook.	Module 6 Slideshow "Eyes on the Prize" Then and Now	Digital Reader's Notebook Mod 6
Tuesday: Article Connection Review slides 3-7. Read three articles total by the end of the day tomorrow. You should choose one article from each slide. Record your ideas in your reader's notebook.	Current Event Article Links in Slideshow	Digital Reader's Notebook Mod 6
Wednesday: Article Connection Review slides 3-7. Read three articles total by the end of the day today. You should choose one article from each slide. Record your ideas in your reader's notebook.	Current Event Article Links in Slideshow	Digital Reader's Notebook Mod 6
Thursday: Socratic Seminar Prep Review slide 8. In Google Classroom, use the Seminar Prep sheet to gather your thoughts for the seminar tomorrow.		Socratic Seminar Prep Sheet
Friday: Socratic Seminar On Google Classroom you will see a Question that has been created. You will use this platform to discuss the Socratic Seminar questions. Be sure to use the attached rubric to help you through the seminar.		Socratic Seminar Rubric

Week criteria for success (attach student checklists or rubrics): Socratic Seminar Rubric

Supportive resources and tutorials for the week (plans for re-teaching):