Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

CTE: Technology Explorations - Podcasting

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students can express gratitude through a podcast.

Vocabulary: Audio tracks, mixing, fades, post-production

Skills: Manipulate podcasting software to create an engaging, powerful podcast.

Expectation: Students will continue their podcasting unit by making a podcast that expresses gratitude to someone.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: • Continue recording your script into a WeVideo audio track with your device's microphone, paying more attention to your tone of voice. Refine your script as needed.	WeVideoStudent script Google doc	 Student podcasts will be available to teacher via WeVideo. Student script Google doc
 Finish recording your script. Brainstorm music soundtracks you would like for your Gratitude Podcast. Brainstorm any field recordings or sound effects you'd like to add to your podcast. Import music into your WeVideo podcast Import field recordings or sound effects into your podcast. 	 WeVideo Music soundtrack and field recordings planning sheet. 	 Student podcasts will be available to teacher via WeVideo. Students fill out Music soundtrack and field recordings planning sheet.

 Wednesday: Brainstorm music soundtracks you would like for your Gratitude Podcast. Brainstorm any field recordings or sound effects you'd like to add to your podcast. Import music into your WeVideo podcast Import field recordings or sound effects into your podcast. 	 WeVideo Music soundtrack and field recordings planning sheet. 	 Student podcasts will be available to teacher via WeVideo. Students fill out Music soundtrack and field recordings planning sheet.
Thursday: • Join the brief live class meeting at 9:30 • Edit your Gratitude Podcast on WeVideo.	Live class meeting at 9:30pmWeVideo	Student podcasts will be available to teacher via WeVideo.
Friday: • GOOD FRIDAY		

Week criteria for success (attach student checklists or rubrics): Completion of Google docs in Classroom. Rubics will be available in Google Classroom.

Supportive resources and tutorials for the week (plans for re-teaching): I will have my official office hours every day 1:00-2:00, when I will respond to student emails ASAP. But you can contact me at kiefer.michael@madisonps.org any time of the day.