

Grade 7 and 8

Distance Learning Module 1: Week of: 3/30/2020-4/3/2020

Grade 7 & 8 Show Choir - Music Exploration and Reflection

Targeted Goals from Stage 1: Checking in on student progress. To improve singing skills, learn concert music to make “performance ready”

Content Knowledge: performance, practice techniques, evaluating performance

Vocabulary: melody, harmony, pitch, tempo, dynamics, choreography, showmanship, expression

Skills: performing current concert repertoire, following new choreography, evaluating, and creating

Expectation: Students will be able to continue practicing their current repertoire with proper technique. Students will be able to follow new choreography. Students will be able to evaluate and review recorded performances. Students will be able to create parts of a show choir show.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Watch and Review – Students will watch a video of Show Choir and complete a review form. Share strengths and areas to improve as well as what you liked about the performance using music vocabulary whenever possible. (ongoing, weekly work)	Google classroom	Google classroom
Wednesday: Students will work on performing their assigned part of “You’re The One That I Want” using proper technique and the uploaded background track of music and sheet music -Students will submit a discussion of 1 area	Google classroom, Sheet music, background track	Google classroom

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>they are proud of, feeling confident with. -Students will submit a discussion of 1 area they are still working on, or need help with. (ongoing, weekly work)</p>		
<p>Friday: Be a choreographer! Choose a favorite song of yours and identify the chorus of the song. (or a small section of the song) Create choreography for the section you choose! Experiment with different moves, include choreography ideas you enjoyed from our other performances and have fun! List the movement and practice it while listening to the song. Share your ideas/video in google classroom Discussion and feedback</p>	<p>Google classroom</p>	<p>Google classroom</p>

Week criteria for success (attach student checklists or rubrics):

Google Classroom—students posting and asking for feedback

Supportive resources and tutorials for the week (plans for re-teaching):

This will be an ongoing component of our distance learning