

Grade 7&8 Chorus

Targeted Goals from Stage 1: Desired Results

Checking in on student progress. To improve singing skills, learn concert music to make “performance ready”

Content Knowledge: current choral repertoire, sight singing skills, listening and responding

Vocabulary: melody, harmony, pitch, tempo, dynamics, rhythm, lyrics, key signature, major scale, solfege

Skills: practicing current repertoire, listening and proper use of music vocabulary

Expectation: Students will continue practicing concert music. Students will share what kinds of music they enjoy. Students will be able to continue work and practice with sight singing skills

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Listening Log – Listen to something new! Try listening to something new that you have never listened to before. Share your thoughts on the new listening using music vocabulary whenever possible. (ongoing, weekly work)	Google classroom, listening source (ipad, phone, computer, etc)	Google classroom
Wednesday: Continue work using Pianu. Students will use the “online piano” to practice the names of piano keys and recognizing sharp and flat signs. Getting familiar with the keyboard in preparation to identify starting pitch for sight singing practice.		Google classroom
Good Friday: No School		

Week criteria for success (attach student checklists or rubrics):

Google Classroom—students posting and asking for feedback

Supportive resources and tutorials for the week (plans for re-teaching):