

Grade 7 and 8

Distance Learning Module 1: Week of: 3/30/2020-4/3/2020

Grade 7 & 8 Chorus - Music exploration and reflection

Targeted Goals from Stage 1: Checking in on student progress. To improve singing skills, learn concert music to make “performance ready”.

Content Knowledge: current choral repertoire, sight singing skills, listening and responding

Vocabulary: melody, harmony, pitch, tempo, dynamics, rhythm, lyrics, key signature, major scale, solfege

Skills: practicing current repertoire, listening and proper use of music vocabulary

Expectation: Students will continue practicing concert music. Students will share what kinds of music they enjoy. Students will be able to continue work and practice with sight singing skills

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------------|
| Monday: Listening Log – What are you listening to for fun? Share a song that you enjoy and explain why you like it using music vocabulary whenever possible. (ongoing, weekly work) | Google classroom, listening source (ipad, phone, computer, etc) | Google classroom |
| Wednesday: Students will start to learn the names of piano keys using Pianu. Use the “online piano” to get familiar with the keyboard in preparation to identify the starting pitch for sight singing practice. | Google classroom | Google classroom |
| Friday: Continue practice using Pianu. Students will work on memorizing lyrics for new song “Hey Jude”. Discussion and feedback | Google classroom Lyrics/ sheet music | Google classroom |

Week criteria for success (attach student checklists or rubrics):

Google Classroom—students posting and asking for feedback

Supportive resources and tutorials for the week (plans for re-teaching):

This will be an ongoing component of our distance learning.