

Grade 6 Spanish

Distance Learning Module 2: Week of: April 6th - April 10th

World Language: Grade 6 Spanish - Modified from [Unit #3 - Unit Title: Yo puedo cambiar el mundo](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge

Vocabulary:

1. High Frequency Words - set 1: New vocabulary - crecer, la tierra, vivir, empezar, el bosque, cortar. Anchor Chart words and cognates - oxígeno, Las nubes, Las hojas , Los pájaros , Los arbustos , El aire , Los árboles , La ardilla , La flor
2. High Frequency Words - set 2: New vocabulary - La playa, El mar, Respirar, Las tortugas, El cangrejo. Anchor chart words and cognates - La arena, Los peces, Las tortugas, El cangrejo.

Skills:

1. Reading and interpreting texts at the novice level
2. Demonstrating listening comprehension of texts containing high frequency vocabulary.
3. Identifying high frequency words in context.
4. Advising others on how to help the environment.
5. Identifying their personal impact on the environment.
6. Connecting global environmental issues to our own local issues.

Expectation:

1. Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.
2. Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Choose one activity to complete about Alfie #1	<u>Mini-cuento: Alfie #1</u>	<u>Post reading activity choices</u>
Tuesday: Writing Assessment on Alfie #1	<u>Mini-cuento: Alfie #1</u>	<u>Writing Assessment- Alfie #1</u>
Wednesday: Intro Vocabulary #2	<u>Vocabulary 2- images</u>	Use the last slide to quiz yourself on the images
Thursday: Practice Vocabulary #2 with a Kahoot challenge or Gimkit	<u>Individual Kahoot Challenge</u> (Date + Time needs to be set by teacher) <u>Gimkit Vocabulary 1 & 2</u> (This can be played live or teacher can post as an assignment)	Have fun!

Friday: MPS Closed

Week criteria for success (attach student checklists or rubrics):

- I can identify all the vocabulary and use them in a complete sentence.
- I can retell the story of Alfie in the target language.

Supportive resources and tutorials for the week (plans for re-teaching): N/A