

Grade 6

Distance Learning Module 9 & 10: Weeks of June 1-5 and June 8-12

Grade 6 Visual Art: *Experimenting with Color*

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Understand the importance of color in the world we live in

Vocabulary: color wheel, primary, secondary, tertiary, complementary colors

Skills: Using color properly to create an interesting design

Expectation: **Part I:** Students will create a color wheel by arranging primary, secondary, and tertiary colors in the proper order. The color wheel will be created out of found objects (some examples could be objects from nature, using different types of foods, colored beads, etc.). Students can mix and match materials to create this color wheel. **Part II:** Students will use this color wheel as a reference and select 2 complementary colors and create an interesting drawing that can be realistic OR abstract.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Part I: -Look around your house (inside and outside) to find objects that you can arrange in the shape of a color wheel. Any objects will do (some examples can be flowers, grass clippings, different types of foods, maybe even an assortment of toys,).</p> <ul style="list-style-type: none">- It will be important to make sure these objects make up the colors of the color wheel.- These are the colors that make up the color wheel AND use this order when arranging your objects: Yellow, Yellow-green, Green, Blue-green,	<p>Materials:</p> <p>Part I: Any type of found objects that will identify the individual colors that make up the color wheel (primary, secondary, tertiary), a type of surface to arrange your objects to form the color wheel</p> <p>Part II: paper, colored pencil, crayons, paint, pastel</p> <p>Resources: Examples of a basic color wheel and a color wheel using found objects</p>	<p>-Students can send pictures for feedback</p> <p>-Students will have weekly live check-ins</p>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Blue, Blue-violet, Violet, Red-violet, Red, Red-orange, Orange, Yellow-orange. YOU CAN MIX red objects and orange objects together to get Red-orange, etc.</p> <ul style="list-style-type: none"> - You will need to find a place to arrange these objects in a circular form (no need to attach them to a surface, unless you want to). - Take a picture and make sure you turn it in for credit. <p>Part II: -Select 2 colors that are across from each other on your color wheel and create a drawing using only these 2 colors. The drawing is up to you (some examples can include something from nature, your favorite food, a favorite object, or just an interesting design).</p> <ul style="list-style-type: none"> - The 2 colors that are across from each other are called Complementary colors and consist of the following: red & green, blue & orange, yellow & violet, red-violet & yellow-green, blue-green & red-orange, yellow-orange & blue-green <p>Refer to the examples under Resources and Materials for additional examples.</p>		
	Realistic drawing using complementary colors:	
	Abstract design using complementary colors:	

Week criteria for success (attach student checklists or rubrics):

Students can submit their found object color wheel before starting their final drawing using complementary colors.

Supportive resources and tutorials for the week (plans for re-teaching):