

Grade 6

Distance Learning Module 7& Module 8: Week of May 18th – May 29th

Grade 6 Visual Arts *Recycle Art*

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Gain an appreciation of the environment by using recycled objects as an art form.

Vocabulary: 3 dimensional form, recycle, armature

Skills: Creating a 3D form out of various shapes and materials, using various recycled materials and textures as a design element

Expectation: Students will work with various recycled materials to create a 3 dimensional object that symbolizes them (If students are limited on materials, they can create a low relief sculpture using the same theme).

Description of Task (s):	Resources and Materials: (all links to resources are posted in Google classroom)	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
-Students should first view the websites listed under Resources and Materials. -Students will decide on a way to symbolize themselves by using a specific object. (some examples might include deciding on using an object that can be linked to a hobby, a sport that they play, a favorite food, or a favorite place). -Once the object has been selected, they can create sketches of how they want this object to look in a final 3D art form. Students might want to work from a real life object or can look up images of this object. -This sketch will be used as a reference for the final 3D form.	Materials: Pencil, sketchbook, tape, glue, stapler, scissors, any various types of recycled materials:cardboard....even a cardboard box, paper towel rolls, egg cartons, bottle caps, newspaper,magazines, empty bottle, broken pencils, old toy parts, old screws and bolts, scrap fabric Resources: Why should we recycle? How do we sculpt with cardboard? Here are some amazing sculptures out of various recycled materials: (Link posted in	-Students can send pictures for feedback -Students will have weekly live check-ins

Description of Task (s):	Resources and Materials: (all links to resources are posted in Google classroom)	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
-When ready to construct this object, look at the shapes you have drawn on your paper. Cut those shapes out of your recycled materials that you have chosen to use. Look at your recycled materials and select items that have textures and colors that would resemble your original object. Some shapes might need to be duplicated. Use the original shape you cut out as a template. -Begin to assemble. Use materials that you have. This can include liquid glue, hot glue, or tape (the tape can also be used as a design element). -As always, be careful when using any cutting tool or hot glue.	Google Classroom) Interview with Pencil artist, Dalton Ghetti: On Pencils for Africa website	
-If creating a low relief sculpture, follow the same steps from above, but glue or tape your materials to a sturdy base, such as a piece of cardboard. Materials in the background should be glued down first, those closest to you (foreground), should be glued down last.	Use this as a reference if you are going to create a low relief sculpture: found at the Virtual Instructor.com website Link posted in Google Classroom)	

Week criteria for success (attach student checklists or rubrics):

Students can submit their rough sketch for feedback before starting on the final sculpture

Supportive resources and tutorials for the week (plans for re-teaching):