

Grade 6 Spanish

Distance Learning Module 7: Week of: May 18th - May 22nd

World Language: Grade 6 Spanish - Modified from [Unit #3 - Yo puedo cambiar el mundo](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

Vocabulary:

1. High Frequency Words - set 1: New vocabulary - crecer, la tierra, vivir, empezar, el bosque, cortar. Anchor Chart words and cognates - oxígeno, Las nubes , Las hojas , Los pájaros , Los arbustos , El aire , Los árboles , La ardilla , La flor
2. High Frequency Words - set 2: New vocabulary - La playa, El mar, Respirar, Las tortugas, El cangrejo. Anchor chart words and cognates - La arena, Los peces, Las tortugas, El cangrejo.
3. High Frequency Words - set 3: New vocabulary - Basura, Poner, Bolsa, Ayudar, El medio ambiente. Anchor Chart words and cognates - reciclar, destruir, reusar, reducir, contaminar.

Skills:

1. Reading and interpreting texts at the novice level
2. Demonstrating listening comprehension of texts containing high frequency vocabulary.
3. Identifying high frequency words in context.
4. Advising others on how to help the environment.
5. Identifying their personal impact on the environment
6. Connecting global environmental issues to our own local issues.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Read Ch. 4	Isabela: Capítulo 4	N/A
Tuesday: Complete the activity about the characters from the novel	Isabela: Capítulos 1-4- ¿Quién es?	submit through google classroom
Wednesday: Read Ch. 5	Isabela: Capítulo 5	
Thursday: Answer questions about Chapter 5	Isabela: Capítulo 5 - cierto/falso	submit through google classroom
Friday: Play game	Capítulo 4: Kahoot Capítulos 1-5: Kahoot	

Week criteria for success (attach student checklists or rubrics):

I can retell important events from Chapters 4 & 5 from Isabela captura un congo

Supportive resources and tutorials for the week (plans for re-teaching):