

Grade 6 Spanish

Distance Learning Module 10: Week of: June 8<sup>th</sup> - June 12<sup>th</sup>

## **World Language: Grade 6 Spanish - Modified from Unit #3 - Yo puedo cambiar el mundo**

### **Targeted Goals from Stage 1: Desired Results**

#### **Content Knowledge:**

#### **Vocabulary:**

1. High Frequency Words - set 1: New vocabulary - crecer, la tierra, vivir, empezar, el bosque, cortar. Anchor Chart words and cognates - oxígeno, Las nubes , Las hojas , Los pájaros , Los arbustos , El aire , Los árboles , La ardilla , La flor
2. High Frequency Words - set 2: New vocabulary - La playa, El mar, Respirar, Las tortugas, El cangrejo. Anchor chart words and cognates - La arena, Los peces, Las tortugas, El cangrejo.
3. High Frequency Words - set 3: New vocabulary - Basura, Poner, Bolsa, Ayudar, El medio ambiente. Anchor Chart words and cognates - reciclar, destruir, reusar, reducir, contaminar.

#### **Skills:**

1. Reading and interpreting texts at the novice level
2. Demonstrating listening comprehension of texts containing high frequency vocabulary.
3. Identifying high frequency words in context.
4. Advising others on how to help the environment.
5. Identifying their personal impact on the environment
6. Connecting global environmental issues to our own local issues.

#### **Expectation:**

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Read Chapter 9	Isabela- Capítulo 9	
Tuesday: Answer questions	Preguntas- Capítulo 9	Submit through google classroom
Wednesday: Review Chapter 9- Play Quizizz	Quizizz- Capítulo 9	
Thursday: Read Chapter 10	Isabela- Capítulo 10	
Friday: Review Chapters 6-10	Quizizz- Capítulos 6-10	

**Week criteria for success** (attach student checklists or rubrics):

I can retell important events from the novel: Isabela captura un congo

**Supportive resources and tutorials for the week** (plans for re-teaching):