

Grade 6 Spanish

Distance Learning Module 1: Week of: March 30th - April 3rd

World Language: Grade 6 Spanish - Modified from *Unit #3 - Yo puedo cambiar el mundo*

Targeted Goals from Stage 1: Desired Results

Content Knowledge

Vocabulary:

1. High Frequency Words - set 1: New vocabulary - crecer, la tierra, vivir, empezar, el bosque, cortar. Anchor Chart words and cognates - oxígeno, Las nubes , Las hojas , Los pájaros , Los arbustos , El aire , Los árboles , La ardilla , La flor
2. High Frequency Words - set 2: New vocabulary - La playa, El mar, Respirar, Las tortugas, El cangrejo. Anchor chart words and cognates - La arena, Los peces, Las tortugas, El cangrejo.

Skills:

1. Reading and interpreting texts at the novice level
2. Demonstrating listening comprehension of texts containing high frequency vocabulary.
3. Identifying high frequency words in context.
4. Advising others on how to help the environment.
5. Identifying their personal impact on the environment.
6. Connecting global environmental issues to our own local issues.

Expectation:

1. Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.
2. Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Introduction to vocabulary View images that go with vocabulary	<u>Vocabulary 1</u>	
Tuesday: Practice your vocabulary by writing sentences	<u>Vocabulary 1</u>	Use a minimum of 2 vocabulary words in 3 sentences. Submit your sentences through Google Classroom.
Wednesday: Look at the picture and write about what you see using the new vocabulary	<u>Picture - Qué ves</u>	Write 3 sentences about what you see in the picture. Remember to include your vocabulary words.
Thursday: Read the story <i>Alfie</i>	<u>LA 7: Alfie1.pdf</u>	Share the story with your family.
Friday: Answer questions about <i>Alfie</i>	<u>Questions - Alfie #1</u>	Choose 3 questions to answer and submit through Google Classroom

Week criteria for success (attach student checklists or rubrics):

- I can identify all the vocabulary and use them in a complete sentence.
- I can retell the story of Alfie in the target language.

Supportive resources and tutorials for the week (plans for re-teaching): N/A