

Grade 6

Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

Grade 6 Social Studies - *Modified from* [Unit 3 - Access to Education](#)

Targeted Goals from Stage 1: Students will evaluate obstacles to education and offer solutions.

Content Knowledge: That availability of resources has a direct impact on educational opportunities, The purposes and benefits of education

Vocabulary: Imperialism, nationalism, industrial revolution, white man's burden

Skills: Assess how the availability of resources impacts educational opportunities, Analyze how historical forces cause differences in the 'developing' and 'developed' world.

Expectation: Notes page for Time for School, Reflection for Time for School, Distance Learning pro/con

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<u>Monday:</u> Finish movie, chapters 5 & 6 30 minutes	Notes page posted on Classroom-don't turn this in until you finish the reflection!	Don't pass in notes until movie AND the reflection are finished tomorrow.
<u>Tuesday:</u> Complete the Time For school Reflection You may work with a partner on the first two parts, but the reflection at the end should be done independently.	Page posted in Classroom	Turn in reflection AND notes page
<u>Wednesday:</u> Now that you have had a little over a week of Distance Learning, let's stop and think about the benefits and drawbacks of this way of learning. What do you like? What do you miss about 'regular' school? Fill out the Distance learning pros/cons page posted in Classroom	Page posted in Classroom	Turn in when finished

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Thursday: Now we are going to start looking at how history impacts education. Imperialism is when one country takes over and controls another. It is sometimes called colonization (although the reasons for colonization and imperialization were a little different) and the United States was once a colony of England. For this activity, you will be looking at who England imperialized by coloring a world map. We'll use this work in Mondays lesson</p>	<p>Who Did England Imperialize page, blank map page posted on classroom World Map</p>	<p>Snap a picture of your colored map of England's Empire.</p>
<p>Friday: Good Friday – No School</p>		

Week criteria for success (attach student checklists or rubrics):

Movie notes and reflection: All sections completed

Distance learning: Thoughtful and thorough responses

Supportive resources and tutorials for the week (plans for re-teaching):

Extension activity about maps:

Read over Introduction page

Watch the “Why all world maps are wrong” video and complete the notes page Why all world maps are wrong

Maps causing Social Inequality?